# SUMMER ACADEMY experience 2025 EDITION



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# The Summer Academy experience

Children learn best when only actively involved in building something that has special meaning for them personally whether it is a poem, a robot, a sandcastle, or a computer program.

#### \_Seymour Papert

In a continuously changing world, it is essential to provide young people with experiences that ignite their passions and prepare them to face the future with creativity and confidence.

H-FARM's Summer Academy goes beyond just learning: it offers weekly or multi-week experiences that combine fun and education in a stimulating environment. From technology to sports, our programs are designed to develop new talents and curiosity.

With activities designed for every age group, we guarantee a unique and engaging experience that leaves a lasting impact on each participant's growth.

### Welcome

Boys and girls, a warm welcome also to your families, who were the first to believe in your abilities and talents.

Our summer experiences are designed to support the growth of young people in an innovative environment, where they can create new connections, stimulate creative thinking and shape their future and dreams.

Our intent is to inspire new generations to see innovation not only as an opportunity, but as a responsibility and a personal mission.





Antonello Barbaro CEO of H-FARM Education

During the summer, you can immerse yourself in the world of technology exploring robotics, coding and artificial intelligence, or experiment with the art of storytelling and game design.

Additionally, you can challenge yourself with various sports activities such as climbing, horse riding, from BMX and skateboarding.

This year, all courses are conducted entirely in English to reflect the IB approach offered by our H-FARM International School.

At the heart of this entire project are you, your talents and passions.









Welcoming you are professionals, instructors and educators dedicated to your educational journey at the H-FARM Campus, Europe's largest innovation hub.

In this magical place on the outskirts of Venice, surrounded by nature and permeated by technology, you can expand your horizons, make new friends, experiment, grow and, above all, have fun.

I hope this summer is the beginning of a wonderful adventure for you.

### **H-FARM Campus**

#### Our home

H-FARM Campus is the beating heart of an entire innovation ecosystem, where entrepreneurs, professionals and students collaborate and grow together, guided in the processes of digital transformation.

This unique place fosters synergy among curious and visionary minds: students, professionals and entrepreneurs meet to share ideas, work side by side and imagine the future. Here, the focus is always on tomorrow, new trends, technological development and the impact of digital transformation on society.

It is the home of our students, but it is also a place that is open to all. The Campus offers spaces for events and corporate meetings, sports facilities, classrooms, a conference hall and 5 restaurants.



#### FROM MARCO POLO VENICE AIRPORT TO H-FARM



Public transportation:

> ATVO line 25a, Direction - San Donà di Piave

#### FROM ANTONIO CANOVA TREVISO AIRPORT TO H-FARM



Public transportation:

 Airport Shuttle bus to Treviso city center

+ ATVO line 22, Direction - San Donà di Piave

> MOM line 108, Direction - Jesolo

#### FROM QUARTO D'ALTINO STATION TO H-FARM



Public transportation:

> MOM line 108, Direction Jesolo

#### FROM VENICE MESTRE STATION TO H-FARM



If you prefer a private transfer, please write to: summeracademy@h-farm.com



### A sustainable choice

The 51 hectares of the Campus, with more than 5,000 trees and plants, that act as a natural backdrop, where commitment to a sustainable future is a core value. In a place where nature and innovation come together to build a better tomorrow, we have created an ideal setting for learning and growing in a healthy and environmentally friendly location.

Powered by 100 percent renewable energy, thanks to photovultaic and geothermal systems, our Campus is completely carbon neutral. In partnership with MIN, we offset the carbon footprint of all Apple products we use by supporting a wind farm project in India. By 2023, we have neutralized 12.4 tons of CO2, making a concrete contribution to the fight against climate change.

With such large spaces, on-campus travel is essential, but without compromising sustainability. Therefore, we move only by foot, bicycle, electric scooters, skateboards or hoverboards, combining environmental friendliness and fun.







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### **Campus Map**

A WELCOME CENTER

C

- B EYU & PYP PROGRAMMES
- G MYP PROGRAMME
- UNIVERSITY PROGRAMME
- THE HILL

0

- E AMOR BISTRO
- G BOARDING HOUSE
- C AKQA

- SHADO STUDIOS
  - J CONSULTANCY AREA
  - C LA SERRA RESTAURANT
  - L H-FARM HQ

  - STARTUP VILLAGE & ENTREPRENEURSHIP CENTER

O NEW LABS

05

G 10

9

- P DIPLOMA PROGRAMME
- O VILLA ANNIA GUEST HOUSE

### CAMPUS SHOP

#### SPORTS AREA

4 3 2

5

- 1. Multipurpose field
- 2. Tennis and padel courts
- "Home of the Beavers" Arena
- 4. Beach volleyball courts
- 5. Freestyle park and calisthenics area

- 6. BMX pump track
- 7. Soccer fields
- 8. Cyclocross course
- 9. Rugby field
- 10. "Inside Out" Gym
- 11. Teqball table

### Our Summer Academy is for those who...



Want to prepare for market challenges by expanding their skills, looking for their own safe space to grow.



Are curious to explore new cultures and want to interact with young people of different nationalities.



Never stop, are thirsty for knowledge but don't want to give up on fun.



Seek new friends with whom to share unforgettable experiences.



Look for their own safe space in which to grow.



Wish to develop their autonomy and gain independence.





## **Creative Learning**

At H-FARM we adopt a methodology of creative learning, developed in Boston's Lifelong Kindergarten. This theory believes that learning occurs best when people are engaged in the implementation of projects they are passionate about, within a context of peer collaboration.

Our playful, experiential approach integrates creativity and learning in an engaging and challenging way.



HANDS-ON

An active, hands-on approach to learning in which "doing" (making) stimulates the creativity within each of us.



Pre-existing knowledge is integrated with the development of skills such as problem solving, critical thinking and metareflection



EDUCATOR AS FACILITATOR

The "do it yourself" approach is emphasized and the participants become leaders of their own learning, without being guided in a directive way.



We consider mistakes as a precious learning opportunity and an essential and natural element of the growth process.

### The Summer Academy team

We design cross-disciplinary learning experiences, ranging from digital to sports and movement, with the aim of promoting educational practices that stimulate creation and discovery and foster the freedom to experiment and learn in engaging ways.

Our team is characterized by a deep multidisciplinarity, in which the skills and inclinations of each professional contribute to form a mosaic of expertise. Part of the team is made up educators and trainers who work directly with participants, forming a solid educational approach that focuses on the aptitudes of individuals.



ENCOURAGE CREATIVITY AND CURIOSITY



ERROR AS AN OPPORTUNITY FOR GROWTH



STUDENTS AS LEADERS IN THE LEARNING PROCESS

The Boarding staff members provide constant support for our students on Campus during the entire year. They have thus developed a deep understanding of the challenges that young people face during their first experiences far from home. In the face of any difficulties, the Boarding staff, who have been trained in pedagogy and emotional wellbeing, are ready to fully support students.

This dynamic team guarantees a safe and welcoming environment and organizes the afternoon and evening activities, including multiple excursions, to enrich the H-FARM Campus experience.

INSTANT SUPERVISION









## Dining service

The well-being of our participants also depends on their diet. For this reason, H-FARM is committed to providing nutritious, balanced and tasty meals that can satisfy every palate.

Working alongside nutritionists and dieticians, we bring quality products to the table (featuring many local and organic products) with particular attention to their seasonality.

In compliance with different dietary needs, it is possible to request vegetarian or other alternatives based on the student's allergies or intolerances.

In the spirit of inclusion that has always distinguished us, the menu offers dishes with varied flavors that reflect the meeting of different cultures and nationalities. From penne all'amatriciana to fish and chips, from Valencian paella to Cantonese rice, the Italian culinary tradition thus combines with the English, Spanish, French, Chinese and Middle Eastern ones to create a rich and varied mix that stimulates the discovery of new gastronomic horizons.





VEGETARIAN, VEGAN AND ALTERNATIVE OPTIONS FOR ETHICAL-RELIGIOUS DIETS



HEALTHY AND BALANCED MEALS DESIGNED BY NUTRITIONISTS AND DIETICIANS

CONSTANT ATTENTION TO ALLERGIES AND FOOD INTOLERANCES WITH THE CREATION OF AD HOC MENUS





The health, well-being and safety of our participants are our priority.

For this reason, the Campus is served by a medical team ready to intervene to ensure the best experience for all the people involved. Participants are also constantly supervised by educators, also trained in first aid maneuvers and ready to manage possible problems (with the possibility to also receive assistance by telephone from the reference figure).

At H-FARM we are committed to creating an inclusive environment that ensures every child has the opportunity to live a memorable experience. In order to guarantee the full support of the staff and the serenity of participants and their parents, we ask that you report any health problems that concern the participants (medical, nutritional, cognitive or social problems) during the registration phase. The advance communication of the various cases will allow our team to adopt the most appropriate solutions for the specific needs of each participant and facilitate assistance if necessary.



AROUND THE CLOCK MEDICAL SUPPORT



CONSTANT MONITORING OF CHILDREN'S HEALTH

ASSISTANCE IN THE ADMINISTRATION OF MEDICATIONS

PRESENCE OF SPECIALIZED PERSONNEL FOR IMMEDIATE INTERVENTIONS



INFERMIER

PERSONALIZED CONSULTANCY TO IDENTIFY THE BEST SOLUTIONS FOR THE HEALTH OF FACH PARTICIPANT



# Daily option

#### H-FARM is a place where learning becomes an adventure every day.

The daily program offers a rich schedule of activities, from morning to afternoon, designed to ensure the right balance between learning and fun. Each day is filled with interactive lessons, hands-on workshops, and moments of leisure, all under the guidance of a qualified and attentive staff that supports participants at every step.

Breaks and recreational activities are designed to encourage socialization among peers, creating a dynamic and multicultural environment. Our goal is to make the educational experience stimulating and comprehensive, so that participants can learn naturally and enjoyably, taking home not only new knowledge but also unique memories and experiences.

#### FROM 5 YEARS OF AGE

#### Check-in

Everyday from Monday to Friday from 8:30 to 9:00 at the H-FARM Campus

#### Check-out

Every day from 16:30 to 17:30 at the H-FARM Campus

\*For further details, please refer to the program available in each product sheet.



## **Overnight option**

H-FARM is not only a place for learning, but also a welcoming home where you can have a unique and unforgettable life experience.

Full board accommodation includes lodges in double and triple rooms with private bathroom. Participants are always supervised and assisted by an evening staff, from the end of the day's activities until breakfast the following morning. Through sharing spaces, participants have the opportunity to create special moments and friendships with peers from all over the world, in a deeply multicultural, stimulating and enriching environment from an educational and personal point of view.

We believe that the best way to learn is through the right amount of fun, which is why there are moments of leisure on and off campus.

#### FROM 8 YEARS OF AGE

Check-in Sunday at 16:00 at the H-Farm Campus Check-out Friday at 16:30 at the H-FARM Campus

### Student House



### Excursions

Our day trips are designed to make the Summer Academy experience even more unforgettable.

Each week, experience a unique excursion, with outdoor adventures designed to stimulate creativity and curiosity, in perfect H-FARM style.

**Explore unique places:** from historic Venice to Montello, discover breathtaking landscapes and iconic monuments.

Develop new skills: participate in creative workshops and outdoor activities that will allow to discover hidden talents.

Connect with nature: spend time outdoors, learning to respect the environment and live in harmony with it.

Create new memories: share unique experiences with peers, making new friends along the way.



#### Culture, history and innovation in Venice

A full immersion in the heart of Venice to be enchanted by its thousand-year history, exploring hidden calli and participating in creative workshops at La Biennale.

An experience that stimulates creativity and sparks curiosity, in line with our mission to promote innovation.



#### Nature, adventure and adrenaline on Montello

Experience an unforgettable adventure in nature. Through experiential workshops and guided walks, participants discover the biodiversity of the area and test themself at the Sinapsi Park adventure park.

An experience that allows participants to connect with nature and push their limits.





### **Excursion to Venice**

#### La Biennale

An exclusive opportunity to explore the most innovative works in contemporary art and architecture on an international level. Through participation in creative workshops, participants can explore techniques from the worlds of art, culture, and innovation, making this summer experience even more complete and engaging.

#### Venezia

Among the calli, canals and historical monuments, discover the thousand-year history of Venice, its architectural masterpieces and the traditions that make the lagoon city unique in the world.













WORKSHOP l a Biennale







### Excursion to the Montello

#### Montello

Amidst forests and breathtaking views, discover the biodiversity of Montello and learn about its history. Participate in experiential workshops and guided walks for a unique nature experience.

#### Sinapsi Park

Test your limits on suspended trails and zip-lines in an environment that encourages personal growth and self-confidence. Experience a day of nature and adrenaline.











ADVENTURE PARK Sinapsi







### H-FARM Campus weekend

Weekend Splash available on the following dates: June 27-29 and July 11-13.

#### Caribe Bay

Saturday kicks off with a day of big thrills at Caribe Bay, Europe's number one water park. Participants can dive into a world of adrenaline, with spectacular slides, tropical pools, and relaxing spots perfect for recharging together. Every attraction is designed to create pure moments of fun, from dizzying dives to peaceful sunbathing.

#### **H-FARM Campus**

The experience continues with a dynamic and stimulating day on campus. From group sports activities like soccer, volleyball, and basketball to outdoor games, Sunday becomes a moment of relaxation and fun in the campus green spaces. The perfect balance of sports, entertainment, and leisure, ideal for recharging and making the most of the weekend.

#### FROM 8 YEARS OF AGE

Start Friday at 16:30 at the H-FARM Campus Conclusion Sunday at 16:00 at the H-FARM Campus



# H-FARM Campus weekend

Weekend Bounce available on the following dates: July 04-06 and July 18-20.

#### Just Jump

On Saturday, the adventure begins at Just Jump trampoline park, where you can launch into breathtaking acrobatics, feeling light as air. It's a great opportunity to have fun and test your agility in a lively setting.

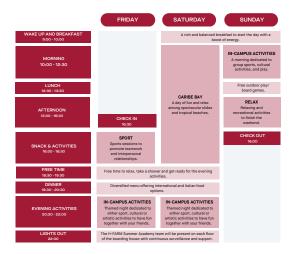
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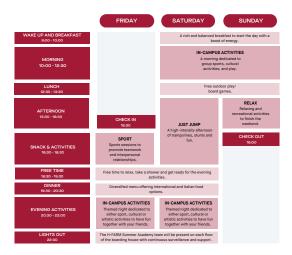
#### FROM 8 YEARS OF AGE

Start Friday at 16:30 at the H-FARM Campus Conclusion Sunday at 16:00 at the H-FARM Campus

#### WEEKEND SCHEDULE SPLASH



#### WEEKEND SCHEDULE BOUNCE



### Becoming a Changemaker & Innovator

An intensive format designed for ambitious young people who want to make a difference in the world.

This format allows for the development of essential social and emotional skills needed to face the challenges of a constantly evolving future.

Through practical workshops and sports sessions, participants not only acquire technical knowledge but also develop critical thinking, creativity, determination, resilience, and the ability to adapt to different contexts. Immersed in a stimulating and collaborative environment, they learn to solve real problems and work as a team, fostering the growth of a proactive mindset.







SPORT SESSIONS AND

#### Why Changemakers?

Communicating to the new generations the importance of becoming 'Changemakers' means inspiring them to recognize their potential to transform society and influence change. Changemakers develop empathy towards people and the planet, identify social, environmental or economic problems and actively work to solve them. No Changemaker works alone, but collaborates to solve real problems effectively.



WORKSHOPS FOCUSED ON TECHNOLOGY AND DIGITAL



DEVELOPMENT OF KEY 21ST CENTURY SKILLS

#### Why Innovators?

Innovators are those who know how to adapt in an ever-changing environment. Proactive and open to change, they have the power to make a difference in people's lives by improving health, education, technology or the environment, creating a tangible impact on society. Communicating these ideas in an engaging and accessible way can inspire new generations to see innovation not just as an opportunity, but as a responsibility and a personal mission.

### Robotics, Creativity & Sports

An immersive educational experience that integrates creative robotics workshops with sports like basketball and pickleball, stimulating both mind and body in a positive, engaging and dynamic environment.

Participants will have the opportunity to develop skills related to coding and robots operation, enhancing logical thinking, creativity and problem-solving skills. The sports sessions blend fun and learning, fostering skills such as hand-eye coordination, tactical and strategic thinking, communication, and teamwork.











BADGES Robotics Coding Basketball Pickleball



12h DIGITAL WORKSHOP Lego Spike Essential Sphero Bolt iRobot iRoot



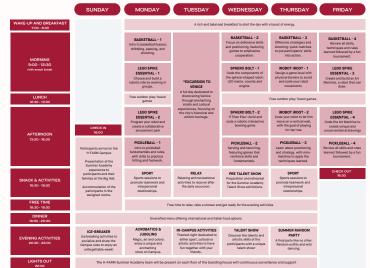
12h SPORT Basketball Pickleball



#### DAILY SCHEDULE Robotics, Creativity & Sports

|                                                        | MONDAY                                                                                                               | TUESDAY                                                                                                                                                                                            | WEDNESDAY                                                                                                       | THURSDAY                                                                                                                      | FRIDAY                                                                                                   |  |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in <sup>®</sup> the H-FARM Welcome Center                                             |                                                                                                                                                                                                    |                                                                                                                 |                                                                                                                               |                                                                                                          |  |
| MORNING                                                | BASKETBALL - 1<br>Intro to basketball basics:<br>dribbling, passing, and<br>shooting.                                | *EXCURSION TO<br>VENCE<br>A full day decloated to<br>discovering Venice<br>through enchanting<br>strolla and cultural<br>experiences, focusing on<br>the eigh shatorical and<br>artistic heritage. | BASKETBALL - 2<br>Focus on defensive skills<br>and positioning, featuring<br>games to emphasize<br>cooperation. | BASKETBALL - 3<br>Offensive strategies and<br>shooting: quick matches<br>to put participants' skills<br>into action.          | BASKETBALL - 4<br>Review all skills,<br>techniques and rules<br>learned followed by a fun<br>tournament. |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | LEGO SPIKE<br>ESSENTIAL - 1<br>Choose and build a<br>robotic ride by working in<br>groups.                           |                                                                                                                                                                                                    | SPHERO BOLT - 1<br>Code the components of<br>the sphere-shaped robot:<br>LED matrix, sounds and<br>engine.      | iROBOT iROOT - 1<br>Design a game level with<br>physical barriers to avoid<br>and code your robot<br>movements                | LEGO SPIKE<br>ESSENTIAL - 3<br>Create and build an Art<br>Machine, a robot that can<br>draw              |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                      |                                                                                                                                                                                                    |                                                                                                                 | Free outdoor play/ board games                                                                                                | 8                                                                                                        |  |
| AFTERNOON                                              | LEGO SPIKE<br>ESSENTIAL - 2<br>Program your robot and<br>create a collaborative<br>amusement park.                   |                                                                                                                                                                                                    | SPHERO BOLT - 2<br>'If Then Else': build and<br>code a robotic interactive<br>bowling game                      | <b>iROBOT iROOT - 2</b><br>Code your robot to let<br>him move on a vertical<br>wall, with the goal of<br>playing tic-tac-toe. | LEGO SPIKE<br>ESSENTIAL - 4<br>Code the Art Machine to<br>create unique and<br>unconventional drawings   |  |
| 13:30 - 16:30                                          | PICKLEBALL - 1<br>Intro to pickleball<br>fundamentals and rules,<br>with drills to practice<br>hitting and footwork. |                                                                                                                                                                                                    | PICKLEBALL - 2<br>Serving and returning,<br>featuring games that<br>reinforce skills and<br>fundamentals.       | PICKLEBALL - 3<br>Learn about positioning<br>and strategy, with mini-<br>matches to apply the<br>techniques learned.          | PICKLEBALL - 4<br>Review all skills and rules<br>learned followed by a fun<br>tournament.                |  |
| SNACK AND<br>CHECK OUT<br>18:30 - 17:30                | Free time and play time in the H-FABM Campus sport facilities.<br>Participants departure 9 the H-FABM Welcome Center |                                                                                                                                                                                                    |                                                                                                                 |                                                                                                                               |                                                                                                          |  |

#### OVERNIGHT SCHEDULE Robotics, Creativity & Sports



### Computer science, Arts & Sports



The educational experience will focus on the combination of **art**, **computer science** and **sport** to promote interdisciplinary, studentcentered learning.

Each day includes hands-on, intensive workshops where participants explore programming and electronics concepts applied to the prototyping of interactive projects, while experimenting with the language of art to develop creativity, critical thinking, and problem-solving skills. Additionally, BMX and skate sessions will improve coordination, balance and physical resilience.



DATES June 30-July 4 July 14-18 August 4-8



LOCATION H-FARM Campus



BADGES Visual arts Computer science BMX Skate



12h DIGITAL WORKSHOP micro:bit MakeCode Arts



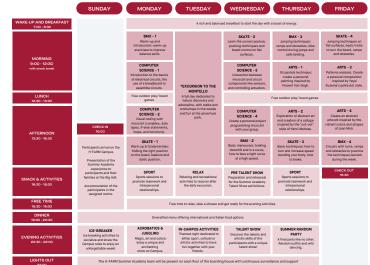
12h SPORTS BMX Skate



#### DAILY SCHEDULE Computer science, arts & Sports

|                                                        | MONDAY                                                                                                                               | TUESDAY                                                                 | WEDNESDAY                                                                                                                         | THURSDAY                                                                                                                     | FRIDAY                                                                                                            |  |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                                        |                                                                         |                                                                                                                                   |                                                                                                                              |                                                                                                                   |  |
| MORNING                                                | BMX - 1<br>Warm-up and<br>introduction: warm-up<br>exercises to improve<br>balance skills.                                           | *EXCURSION TO THE<br>MONTELLO                                           | SKATE - 2<br>Learn the correct posture,<br>pushing techniques and<br>board control on flat<br>surfaces                            | BMX - 3<br>Jumping techniques:<br>ramps and obstacles, bike<br>control during jumps and<br>safe landing.                     | SKATE - 4<br>Jumping techniques on<br>flat surfaces, basic tricks<br>to turn the board, ramps<br>and obstacles.   |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | COMPUTER<br>SCIENCE - 1<br>Introduction to the basics<br>of electrical circuits, the<br>use of a breadboard to<br>assemble circuits. |                                                                         | COMPUTER<br>SCIENCE - 3<br>Interaction between<br>micro:bit and circuit<br>components like sensors,<br>and controlling actuators. | ARTS - 1<br>Oil pastels technique:<br>create a personal<br>painting inspired by<br>Vincent Van Gogh.                         | ARTS - 3<br>Patterns analysis. Create<br>a personal composition<br>inspired by Yayoi<br>Kusama's polka dot style. |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                                      | nature discovery and<br>adrenaline, including<br>walks and workshops in | Free outdoor play/ board games                                                                                                    |                                                                                                                              |                                                                                                                   |  |
| AFTERNOON<br>13:30 - 16:30                             | COMPUTER<br>SCIENCE - 2<br>Visual coding with<br>micro:bit (variables, data<br>types, if-else statements,<br>loops, and functions).  | the woods and fun at the adventure park.                                | COMPUTER<br>SCIENCE - 4<br>Create a personal project<br>programming micro:bit<br>with your group.                                 | ARTS - 2<br>Exploration of abstract art<br>and creation of a collage<br>inspired by the "cut-out"<br>style of Henri Matisse. | ARTS - 4<br>Create an abstract<br>artwork inspired by the<br>vibrant colors and<br>shapes of Joan Miró.           |  |
|                                                        | SKATE - 1<br>Warm up & fundamentals:<br>finding the right position<br>on the board, balance and<br>static position.                  |                                                                         | BMX - 2<br>Basic maneuvers: braking<br>downhill and in a curve,<br>how to face a tight curve<br>at a high speed.                  | SKATE - 3<br>Basic techniques: how to<br>turn and increase speed<br>bending your body, how<br>to brake.                      | BMX - 4<br>Circuits with turns, ramps<br>and obstacles to practice<br>the techniques learned<br>during the week.  |  |
| SNACK AND<br>CHECK OUT                                 | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure @ the H-FARM Veloome Center                 |                                                                         |                                                                                                                                   |                                                                                                                              |                                                                                                                   |  |

#### OVERNIGHT SCHEDULE Computer science, arts & Sports



### Videogame, Al & Sports

An intensive educational program where experimenting with technology is combined with basket and pickleball activities.

During the digital workshops, participants have the opportunity to play multiplayer on Minecraft Education to create virtual 3D worlds and characters, and generate creative visual content to tell stories using Adobe Firefly's artificial intelligence. The sports sessions offer outdoor challenges that help develop motor and social skills such as collaboration, adaptability, resilience, self-confidence, and creativity.



AGES 8-11 years





LOCATION. H-FARM Campus



BADGES Game design Digital making ΔI Reskethell Pickleball



12h DIGITAL WORKSHOP Minecraft Education Makey Makey Adobe FireFly



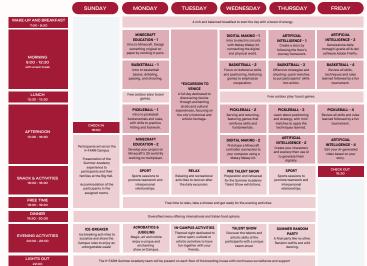
12h SPORT Basketball Pickleball



#### DAILY SCHEDULE Video game, AI & Sports

|                                                        | MONDAY                                                                                                                | TUESDAY                                                                                     | WEDNESDAY                                                                                                                | THURSDAY                                                                                                              | FRIDAY                                                                                                   |  |  |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in ® the H-FARM Welcome Center                                                         |                                                                                             |                                                                                                                          |                                                                                                                       |                                                                                                          |  |  |
| MORNING                                                | MINECRAFT<br>EDUCATION - 1<br>Intro to Minecraft. Design<br>something original on<br>paper by working in pairs.       | *EXCURSION TO<br>VENICE                                                                     | DIGITAL MAKING -1<br>Intro to electric circuits<br>with Makey Makey kit<br>connecting the digital and<br>physical world. | ARTIFICIAL<br>INTELLIGENCE - 1<br>Create a story by<br>following the Hero's<br>Journey framework.                     | ARTIFICIAL<br>INTELLIGENCE - 3<br>Images generation<br>through AI and Adobe<br>FireFly software.         |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | BASKETBALL - 1<br>Intro to basketball basics:<br>dribbling, passing, and<br>shooting.                                 |                                                                                             | BASKETBALL - 2<br>Focus on defensive skills<br>and positioning, featuring<br>games to emphasize<br>cooperation.          | BASKETBALL - 3<br>Offensive strategies and<br>shooting: quick matches<br>to put participants' skills<br>into action.  | BASKETBALL - 4<br>Review all skills,<br>techniques and rules<br>learned followed by a fun<br>tournament. |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                       | A full day dedicated to<br>discovering Venice<br>through enchanting<br>strolls and cultural |                                                                                                                          | Free outdoor play/ board games.                                                                                       | es.                                                                                                      |  |  |
| AFTERNOON                                              | PICKLEBALL - 1<br>Intro to pickleball<br>fundamentals and rules,<br>with drills to practice<br>hitting and footwork.  | experiences, focusing on the city's historical and artistic heritage.                       | PICKLEBALL - 2<br>Serving and returning,<br>featuring games that<br>reinforce skills and<br>fundamentals.                | PICKLEBALL - 3<br>Learn about positioning<br>and strategy, with mini-<br>matches to apply the<br>techniques learned.  | PICKLEBALL - 4<br>Review all skills and rules<br>learned followed by a fun<br>tournament.                |  |  |
| 13:30 - 16:30                                          | MINECRAFT<br>EDUCATION - 2<br>Develop your project on<br>Minecraft's 3D world By<br>working on multiplayer.           |                                                                                             | DIGITAL MAKING - 2<br>Prototype a Minecraft<br>controller connected to<br>your computer using a<br>Makey Makey kit.      | ARTIFICIAL<br>INTELLIGENCE - 2<br>Create your characters<br>and scenery then use Al<br>to generate them<br>digitally. | ARTIFICIAL<br>INTELLIGENCE - 4<br>Edit your Al-generated<br>video based on your<br>story.                |  |  |
| SNACK AND<br>CHECK OUT<br>18:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure @ the H-FARM Welcome Center. |                                                                                             |                                                                                                                          |                                                                                                                       |                                                                                                          |  |  |

#### OVERNIGHT SCHEDULE Video game, AI & Sports



### VR, Drones & Sports

An engaging and stimulating educational experience that will combine **technology** with sport activities such as **basket and pickleball**.

During the digital workshops, participants will have the opportunity to **explore virtual reality** by designing environments and **30 video games**, and learn the basics of **visual programming by ploting drones**. The sports sessions offer outdoor challenges that help develop motor and social skills such as **teamwork**, a sense of adventure, resilience, and self-confidence.









H-FARM Campus



BADGES Virtual Reality Drones Coding Basketball Pickleball



WORKSHOP Unity 3D C# Visual coding Droni



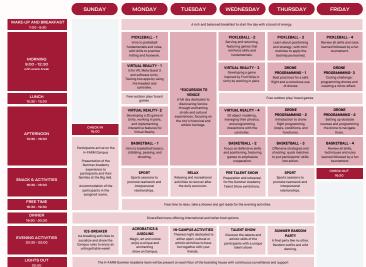
12h SPORT Basketball Pickeball



#### DAILY SCHEDULE VR, Drones & Sports

|                                                        | MONDAY                                                                                                                                        | TUESDAY                                                                                               | WEDNESDAY                                                                                                                        | THURSDAY                                                                                                             | FRIDAY                                                                                                       |  |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                 |                                                                                                       |                                                                                                                                  |                                                                                                                      |                                                                                                              |  |
| MORNING                                                | PICKLEBALL - 1<br>Intro to pickleball<br>fundamentals and rules,<br>with drills to practice<br>hitting and footwork.                          | *EXCURSION TO<br>VENICE<br>A full dire declared to                                                    | PICKLEBALL - 2<br>Serving and returning,<br>featuring games that<br>reinforce skills and<br>fundamentals.                        | PICKLEBALL - 3<br>Learn about positioning<br>and strategy, with mini-<br>matches to apply the<br>techniques learned. | PICKLEBALL - 4<br>Review all skills and rules<br>learned followed by a fun<br>tournament.                    |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | VIRTUAL REALITY - 1<br>Intro VR, Meta Quest 2<br>and software Unity.<br>Testing two apps by using<br>the headset and<br>controller.           |                                                                                                       | VIRTUAL REALITY - 3<br>Developing a game<br>inspired by Fruit Ninja in<br>Unity by working in pairs.                             | DRONE<br>PROGRAMMING - 1<br>Best practices for a safe<br>flight and a conscious use<br>of drones                     | DRONE<br>PROGRAMMING- 3<br>Coding challenge:<br>programming drones and<br>creating a mirror effect.          |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                                               | discovering Venice<br>through enchanting<br>strolls and cultural                                      |                                                                                                                                  | Free outdoor play/ board games                                                                                       | 8                                                                                                            |  |
| AFTERNOON                                              | VIRTUAL REALITY- 2<br>Developing a 3D game in<br>Unity, working in pairs,<br>and implementing<br>interactive features for<br>Virtual Reality. | stroles and contral en<br>experiences, focusing on<br>the city's historical and<br>artistic heritage. | VIRTUAL REALITY - 4<br>30 object modeling,<br>managing their physics,<br>and programming<br>interactions with the<br>controller. | DRONE<br>PROGRAMMING - 2<br>Introduction to drone<br>flight programming<br>(loops, conditions, and<br>functions)     | DRONE<br>PROGRAMMING - 4<br>Setting up obstacle<br>courses and<br>programming the drone to<br>navigate them. |  |
| 13:30 - 16:30                                          | BASKETBALL - 1<br>Intro to basketball basics:<br>dribbling, passing, and<br>shooting.                                                         |                                                                                                       | BASKETBALL - 2<br>Focus on defensive skills<br>and positioning, featuring<br>games to emphasize<br>cooperation.                  | BASKETBALL - 3<br>Offensive strategies and<br>shooting: quick matches<br>to put participants' skills<br>into action. | BASKETBALL - 4<br>Review all skills,<br>techniques and rules<br>learned followed by a fun<br>tournament.     |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus goort facilities.<br>Participants departure @ The H-FARM Welcome Center                          |                                                                                                       |                                                                                                                                  |                                                                                                                      |                                                                                                              |  |

#### OVERNIGHT SCHEDULE VR, Drones & Sports



### **Robotics**, Coding & Sports

An intensive and engaging educational experience where technology exploration combines with sport activities.

During the digital workshops, participants develop skills related to coding and robot operations, enhancing their logical and computational thinking, creativity and problem-solving abilities. Additionally, BMX and skate sessions offer boys and girls a unique opportunity to challenge themselves, express their creativity, and develop skills such as balance, coordination, and physical resilience.







June 30- July 4 July 14-18 August 4-8



I OCATION H-FARM Campus



BADGES Robotics Codina BMY Skate



12h DIGITAL WORKSHOP Lego Spike Prime Sphero Bolt iRobot iRoot



12h SPORT BMX Skate

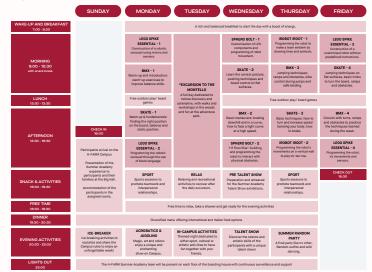




#### DAILY SCHEDULE Robotics, Coding & Sports

|                                                        | MONDAY                                                                                                               | TUESDAY                                                                                                                           | WEDNESDAY                                                                                                             | THURSDAY                                                                                                   | FRIDAY                                                                                                           |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                        |                                                                                                                                   |                                                                                                                       |                                                                                                            |                                                                                                                  |
| MORNING                                                | LEGO SPIKE<br>ESSENTIAL - 1<br>Construction of a robotic<br>carousel using motors<br>and sensors.                    | *EXCURSION TO THE<br>MONTELLO<br>A full day declared to                                                                           | SPHERO BOLT - 1<br>Customisation of LED<br>components and<br>programming of robot<br>movement.                        | <b>iROBOT iROOT - 1</b><br>Programming the robot to<br>make a team emblem.                                 | LEGO SPIKE<br>ESSENTIAL - 3<br>Construction of a<br>customised robot without<br>predefined instructions.         |
| 9:00 - 12:30<br>with morning snack<br>during the break | BMX - 1<br>Warm-up and<br>introduction: warm-up<br>exercises to improve<br>balance skills.                           |                                                                                                                                   | SKATE - 2<br>Learn the correct posture,<br>pushing techniques and<br>board control on flat<br>surfaces                | BMX - 3<br>Jumping techniques:<br>ramps and obstacles, bike<br>control during jumps and<br>safe landing.   | SKATE - 4<br>Jumping techniques on<br>flat surfaces, basic tricks<br>to turn the board, ramps<br>and obstacles.  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                      | A rain day declarate to<br>nature discovery and<br>adrenaline, including Free outdoor play/ board games<br>walks and workshops in |                                                                                                                       |                                                                                                            |                                                                                                                  |
| AFTERNOON                                              | SKATE - 1<br>Warm up & fundamentals:<br>finding the right position<br>on the board, balance and<br>static position.  | the woods and fun at the adventure park.                                                                                          | BMX - 2<br>Basic maneuvers: braking<br>downhill and in a curve,<br>how to face a tight curve<br>at a high speed.      | SKATE - 3<br>Basic techniques: how to<br>turn and increase speed<br>bending your body, how<br>to brake.    | BMX - 4<br>Circuits with turns, ramps<br>and obstacles to practice<br>the techniques learned<br>during the week. |
| 13:30 - 16:30                                          | LEGO SPIKE<br>ESSENTIAL - 2<br>Programming the robotic<br>carousel through the use<br>of block language              |                                                                                                                                   | SPHERO BOLT - 2<br>"I'lf Then Else": building<br>and programming the<br>robot to interact with<br>physical obstacles. | <b>iROBOT iROOT - 2</b><br>Programming the robot's<br>movements on a vertical<br>wall to play tic-tac-toe. | LEGO SPIKE<br>ESSENTIAL - 4<br>Programming the robot,<br>its movements and<br>sensors.                           |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free Time and play time in the H+FARM Campus sport facilities.<br>Participants departure 9 the H-FARM Welcome Center |                                                                                                                                   |                                                                                                                       |                                                                                                            |                                                                                                                  |

### OVERNIGHT SCHEDULE Robotics, Coding & Sports



## Content creation. **Computer science** & Sports

The experience focuses on the combination of technology and sport to promote interdisciplinary participant-centered learning.

Each day features immersive, hands-on workshops where participants dive into programming and electronics, applying these skills to prototype interactive projects. They also engage in the world of entertainment by producing dynamic multimedia content. The basketball and pickleball sessions help develop motor and social skills, such as teamwork, a sense of adventure. resilience, and self-confidence.











OCATION H-FARM Campus



BADGES Electronics Codina Content creation Reskethell Pickleball



12b DIGITAL WORKSHOP

Lego Spike Prime ∆rduino. C++ iMovie App Clips Garageband



12h SPORT Racket Pickleball



## DAILY SCHEDULE

Content creation, Computer science & Sports

|                                                        | MONDAY                                                                                                               | TUESDAY                                                                                     | WEDNESDAY                                                                                                        | THURSDAY                                                                                                                             | FRIDAY                                                                                                                          |  |  |  |  |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                        |                                                                                             |                                                                                                                  |                                                                                                                                      |                                                                                                                                 |  |  |  |  |
| MORNING                                                | CONTENT<br>CREATION - 1<br>Shoot and edit a double<br>interview with Clips app<br>on the iPad.                       |                                                                                             | CONTENT<br>CREATION - 3<br>Create a podcast and a<br>short theme song with<br>GarageBand software.               | COMPUTER<br>SCIENCE - 1<br>Introduction to the basics<br>of electrical circuits, the<br>use of a breadboard to<br>assemble circuits. | COMPUTER<br>SCIENCE - 3<br>Interaction between<br>Arduino and circuit<br>components like sensors,<br>and controlling actuators. |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | PICKLEBALL - 1<br>Intro to pickleball<br>fundamentals and rules,<br>with drills to practice<br>hitting and footwork. | *EXCURSION TO<br>VENICE                                                                     | PICKLEBALL - 2<br>Serving and returning,<br>featuring games that<br>reinforce skills and<br>fundamentals.        | PICKLEBALL - 3<br>Learn about positioning<br>and strategy, with mini-<br>matches to apply the<br>techniques learned.                 | PICKLEBALL - 4<br>Review all skills and rules<br>learned followed by a fun<br>tournament.                                       |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                      | A full day dedicated to<br>discovering Venice<br>through enchanting<br>strolls and cultural |                                                                                                                  | Free outdoor play/ board games                                                                                                       |                                                                                                                                 |  |  |  |  |
| AFTERNOON                                              | BASKETBALL - 1<br>Intro to basketball basics:<br>dribbing, passing, and<br>shooting.                                 | experiences, focusing on<br>the city's historical and                                       | BASKETBALL - 2<br>Focus on defensive skills<br>and positioning, featuring<br>games to emphasize<br>cooperation.  | BASKETBALL - 3<br>Offensive strategies and<br>shooting: quick matches<br>to put participants' skills<br>into action.                 | BASKETBALL - 4<br>Review all skills,<br>techniques and rules<br>learned followed by a fun<br>tournament.                        |  |  |  |  |
| 13:30 - 16:30                                          | CONTENT<br>CREATION - 2<br>Create a short video with<br>at least three transitions.                                  |                                                                                             | CONTENT<br>CREATION - 4<br>Create a vlog: a video<br>story using the POV<br>technique and edit it with<br>iMovie | COMPUTER<br>SCIENCE - 2<br>C++ coding with Arduino<br>(variables, data types, if-<br>else statements, loops,<br>and functions).      | COMPUTER<br>SCIENCE - 4<br>Create a personal project<br>programming Arduino<br>with your group.                                 |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure 9 the H-FARM Velcome Center |                                                                                             |                                                                                                                  |                                                                                                                                      |                                                                                                                                 |  |  |  |  |

### OVERNIGHT SCHEDULE

### Content creation, Computer science & Sports

|                                      | SUNDAY                                                                                                                                | MONDAY                                                                                                                                             | TUESDAY                                                                                                                                             | WEDNESDAY                                                                                                          | THURSDAY                                                                                                                             | FRIDAY                                                                                                                        |  |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--|
| WAKE-UP AND BREAKFAST<br>7:00 - 8:30 |                                                                                                                                       |                                                                                                                                                    | A rich and balance                                                                                                                                  | ed breakfast to start the day with                                                                                 | a boost of energy.                                                                                                                   |                                                                                                                               |  |
| MORNING                              |                                                                                                                                       | CONTENT<br>CREATION - 1<br>Shoot and edit a double<br>interview with Clips app<br>on the iPad.                                                     |                                                                                                                                                     | CONTENT<br>CREATION - 3<br>Create a podeast and a<br>short theme song with<br>GarageBand software.                 | COMPUTER<br>SCIENCE - 1<br>Introduction to the basics<br>of electrical circuits, the<br>use of a breadboard to<br>assemble circuits. | COMPUTER<br>SCIENCE - 3<br>Interaction between<br>Arduino and circuit<br>components like sensors<br>and controlling actuators |  |
| 9:00 - 12:30<br>with snack break     |                                                                                                                                       | PICKLEBALL - 1<br>Intro to pickleball<br>fundamentals and rules,<br>with drills to practice<br>hitting and foctwork.                               |                                                                                                                                                     | PICKLEBALL - 2<br>Serving and returning,<br>featuring games that<br>reinforce skills and<br>fundamentals.          | PICKLEBALL - 3<br>Learn about positioning<br>and strategy, with mini-<br>matches to apply the<br>techniques learned.                 | PICKLEBALL - 4<br>Review all skills and rule<br>learned followed by a fur<br>tournement.                                      |  |
| LUNCH<br>12:30 - 13:30               |                                                                                                                                       | Free outdoor play/ board games                                                                                                                     | VENICE<br>A full day dedicated to<br>discovering Venice                                                                                             |                                                                                                                    | Free outdoor play/ board games                                                                                                       |                                                                                                                               |  |
| AFTERNOON                            | CHECK IN<br>16:00                                                                                                                     | BASKETBALL - 1<br>Intro to basketball basics:<br>dribbling, passing, and<br>shooting.                                                              | through enchanting<br>strolls and cultural<br>experiences, focusing on<br>the city's historical and<br>artistic heritage.                           | BASKETBALL - 2<br>Focus on defensive skills<br>and positioning, featuring<br>games to emphasize<br>cooperation.    | BASKETBALL - 3<br>Offensive strategies and<br>shooting: quick matches<br>to put participents' skills<br>into action.                 | BASKETBALL - 4<br>Review all skills,<br>techniques and rules<br>learned followed by a fun<br>tournament.                      |  |
| 13:30 - 16:30                        | Participants arrival on the<br>H-FARM Campus<br>Presentation of the<br>Summer Academy                                                 | CONTENT<br>CREATION - 2<br>Create a short video with<br>at least three transitions.                                                                |                                                                                                                                                     | CONTENT<br>CREATION - 4<br>Create a vlog: a video<br>story using the POV<br>technique and edit it with<br>istovie. | COMPUTER<br>SCIENCE - 2<br>C++ coding with Arduino<br>(variables, data types, if-<br>else statements, loops,<br>and functions).      | COMPUTER<br>SCIENCE - 4<br>Create a personal proje<br>programming Arduino<br>with your group.                                 |  |
| SNACK & ACTIVITIES<br>16:30 - 18:30  | experience to<br>participants and their<br>families at the Big Hall.<br>Accommodation of the<br>participants in the<br>assigned nome. | SPORT<br>Sports sessions to<br>promote teamwork and<br>interpersonal<br>relationships.                                                             | RELAX<br>Relaxing and recreational<br>activities to recover after<br>the daily excursion.                                                           | PRE TALENT SHOW<br>Preparation and rehearsal<br>for the Summer Academy<br>Talent Show exhibitions.                 | SPORT<br>Sports sessions to<br>promote tearnwork and<br>interpersonal<br>relationships.                                              | CHECK OUT<br>16:30                                                                                                            |  |
| FREE TIME<br>18:30 - 19:30           |                                                                                                                                       | Fre                                                                                                                                                | e time to relax, take a shower and                                                                                                                  | d get ready for the evening activit                                                                                | ies                                                                                                                                  |                                                                                                                               |  |
| DINNER<br>19:30 - 20:30              |                                                                                                                                       | Diversified menu offering international and Italian food options                                                                                   |                                                                                                                                                     |                                                                                                                    |                                                                                                                                      |                                                                                                                               |  |
| EVENING ACTIVITIES<br>20:30 - 22:00  | ICE-BREAKER<br>los breaking activities to<br>socialize and share the<br>Campus rules to enjoy an<br>unforgettable week!               | ACROBATICS &<br>JUGGLING<br>Magic, art and colors:<br>enjoy a unique and<br>enchanting<br>show on Campus.                                          | IN-CAMPUS ACTIVITIES<br>Themed night dedicated to<br>either sport, cultural or<br>artistic activities to have<br>fun together with your<br>friends. | TALENT SHOW<br>Discover the talents and<br>artistic skills of the<br>participants with a unique<br>talent show!    | SUMMER RANDOM<br>PARTY<br>A final party like no other.<br>Random outfits and wild<br>dancing.                                        |                                                                                                                               |  |
|                                      |                                                                                                                                       | snow on campus. ments. The H-FARM Summer Academy team will be present on each floor of the boarding house with continuous surveillance and support |                                                                                                                                                     |                                                                                                                    |                                                                                                                                      |                                                                                                                               |  |

## Becoming a Changemaker & Innovator

#### INSPIRED BY



UNITED NATIONS GLOBAL SERVICE CENTRE - BRINDISI

Participants have the opportunity to explore key skills needed to become change maker and innovators, tackling real challenges and developing creative solutions collaboratively.

Through workshop activities, participants learn to identify social and environmental problems, and design sustainable initiatives useful to drive positive change in their communities.

The format offers the unique opportunity for personal growth and encourages to cultivate a proactive approach to global challenges.





FOCUS ON THE GOALS OF THE 2030 AGENDA



EXPLORERS, DISCOVERIES AND DIGITAL STORYTELLING



PROTOTYPING TECH SOLUTIONS AND INNOVATIVE OBJECTS DESIGN THINKING APPROACH

#### NATIONAL GEOGRAPHIC SOCIETY

Guided by the stories of National Geographic Society explorers, participants will understand how our ever-evolving world works, delving into three thematic areas: human experience and the future of humanity, change and metamorphosis, and wildlife on our planet.

#### UNITED NATIONS GLOBAL SERVICE CENTRE - BRINDISI

Participants will work in small groups to design and complete a peace mission. They will take care of all the details, from logistics to choosing the goal (SDGs) as well as all the actions to put into practice and the construction of the tools and technologies necessary for the mission's success.

## Explore tech driven sustainability



The workshop focuses on the relationship between humans and nature and will enables participants to develop digital skills and gain a deep awareness of global challenges related to sustainability and the environment.

Inspired by the stories of explorers who, driven by curiosity and a desire to push beyond their limits, conduct research to make a positive impact on the world, participants immerse themselves in coding, videomaking, robotics, and game design. They also develop cross-disciplinary skills such as critical and computational thinking, problem-solving, leadership, and creativity.





June 30-July 4 July 14-18 August 4-8



OCATION H-FARM Campus



BADGES Codina Video making Augmented Reality Robotics Game design Storytelling



24b DIGITAL WORKSHOP

App AR Makr Lego WeDo 2.0 Minecraft Education App Clips Ozobot

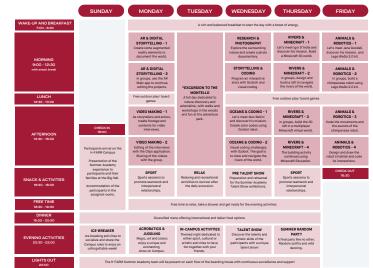




## DAILY SCHEDULE Explore tech driven sustainability

|                                                        | MONDAY                                                                                                                   | TUESDAY                                                                 | WEDNESDAY                                                                                                                       | THURSDAY                                                                                                         | FRIDAY                                                                                                   |  |  |  |  |  |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in 9 the H-FARM Welcome Center                                                            |                                                                         |                                                                                                                                 |                                                                                                                  |                                                                                                          |  |  |  |  |  |
| MORNING                                                | AR & DIGITAL<br>STORYTELLING - 1<br>Create some augmented<br>reality elements to<br>document the world.                  |                                                                         | RESEARCH &<br>PHOTOGRAPHY<br>Explore the surrounding<br>nature and create a photo<br>documentary.                               | RIVERS &<br>MINECRAFT - 1<br>Let's meet Igor D'India and<br>discover his mission. Build<br>a Minecraft 3D world. | ANIMALS &<br>ROBOTICS - 1<br>Let's meet Jane Goodall,<br>discover his mission, and<br>Lego WeDo 2.0 kit. |  |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | AR & DIGITAL<br>STORYTELLING - 2<br>In groups, use the AR<br>Makr app to continue<br>editing the projects.               | *EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to                | STORYTELLING &<br>CODING<br>Program an interactive<br>story with Scratch and<br>visual coding.                                  | RIVERS &<br>MINECRAFT - 2<br>In groups, design and<br>build a raft to navigate<br>the rivers of the world.       | ANIMALS &<br>ROBOTICS - 2<br>In groups, build a<br>chimpanzee robot using<br>Lego WeDo 2.0 kit.          |  |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                          | nature discovery and<br>adrenaline, including<br>walks and workshops in |                                                                                                                                 | Free outdoor play/ board games                                                                                   |                                                                                                          |  |  |  |  |  |
| AFTERNOON                                              | VIDEO MAKING - 1<br>As storytellers and actors,<br>create footage and<br>contents for video<br>interviews.               | the woods and fun at the adventure park.                                | OCEANS & CODING - 1<br>Let's meet Alex Bellini<br>and discover his mission.<br>Create color codes using<br>Ozobot robot.        | RIVERS &<br>MINECRAFT - 3<br>In groups, build the 3D<br>raft in a multiplayer<br>Minecraft virtual world.        | ANIMALS &<br>ROBOTICS - 3<br>Code the movements and<br>the sounds of the<br>chimpanzee robot.            |  |  |  |  |  |
| 13:30 - 18:30                                          | VIDEO MAKING - 2<br>Editing of the interviews<br>with the Clips application.<br>Sharing of the videos<br>with the group. |                                                                         | OCEANS & CODING - 2<br>Visual coding challenges<br>with 02obot. The goal is<br>to draw and navigate the<br>rivers of the world. | RIVERS &<br>MINECRAFT - 4<br>The building activity<br>continues using<br>Minecraft Education.                    | ANIMALS &<br>ROBOTICS - 4<br>Design and draw the<br>robot's habitat and code<br>its interactions.        |  |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure & the H-FARM Vesicome Center    |                                                                         |                                                                                                                                 |                                                                                                                  |                                                                                                          |  |  |  |  |  |

### OVERNIGHT SCHEDULE Explore tech driven sustainability



## Design smart solutions via tech

Focused on **peace missions**, the educational program explores the role of technology in promoting peace and international cooperation.

Through a practical and collaborative approach, participants immerse themselves in electronics, coding, and making, with the aim of becoming conscious and skilled individuals capable of using technology to design creative solutions and build innovative electronic inventions that contribute to the Sustainable Development Goals identified by UN member countries.











BADGES Electronics Coding Digital Making



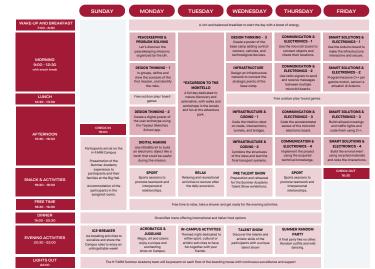
24h DIGITAL WORKSHOP littleBits micro:bit Intelino Coding Kit Arduino MakeCode C++



## DAILY SCHEDULE Design smart solutions via tech

|                                                        | MONDAY                                                                                                                            | TUESDAY                                                                 | WEDNESDAY                                                                                                                     | THURSDAY                                                                                                                         | FRIDAY                                                                                                                  |  |  |  |  |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in 9 the H-FARM Welcome Center                                                                     |                                                                         |                                                                                                                               |                                                                                                                                  |                                                                                                                         |  |  |  |  |
| MORNING                                                | PEACEKEEPING &<br>PROBLEM SOLVING<br>Let's discover the<br>peacekeeping missions<br>organized by the UN.                          |                                                                         | DESIGN THINKING - 3<br>Create a poster of the<br>base camp adding control<br>centers, vehicles, and<br>technological devices. | COMMUNICATION &<br>ELECTRONICS - 1<br>Use the micro:bit board to<br>connect objects and<br>check their locations.                | SMART SOLUTIONS &<br>ELECTRONICS - 1<br>Use the Arduino board to<br>make the infrastructure<br>interactive and secure.  |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | DESIGN THINKING - 1<br>In groups, define and<br>draw the scenario of the<br>first mission, and identify<br>the risks.             | *EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to                | INFRASTRUCTURE<br>Design an infrastructure<br>network to connect the<br>strategic points of the<br>base camp.                 | COMMUNICATION &<br>ELECTRONICS - 2<br>Use radio signals to send<br>and receive messages<br>between multiple<br>micro:bit boards. | SMART SOLUTIONS &<br>ELECTRONICS - 2<br>C++ to code motors,<br>sensors, and actuators<br>with Arduino.                  |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                                   | nature discovery and<br>adrenaline, including<br>walks and workshops in |                                                                                                                               | Free outdoor play/ board games                                                                                                   |                                                                                                                         |  |  |  |  |
| AFTERNOON                                              | DESIGN THINKING - 2<br>Create a digital poster of<br>the user archetype using<br>the Tayasul Sketches<br>School app.              | the woods and fun at the adventure park.                                | INFRASTRUCTURE &<br>CODING - 1<br>Code the Intellino robot<br>on roads, intersections,<br>tunnels, and bridges.               | COMMUNICATION &<br>ELECTRONICS - 3<br>Code the accelerometer<br>sensor of the micro:bit<br>electronic board.                     | SMART SOLUTIONS &<br>ELECTRONICS - 3<br>Build railroad crossings<br>and traffic lights and<br>code them using C++.      |  |  |  |  |
| 13:30 - 16:30                                          | DIGITAL MAKING<br>Use littleBits kit to build<br>an electronic object like a<br>torch that could be useful<br>during the mission. |                                                                         | INFRASTRUCTURE &<br>CODING - 2<br>Combine the structures<br>of the class and test the<br>final transport systems.             | COMMUNICATION &<br>ELECTRONICS - 4<br>Implement the project<br>using the acquired<br>technical knowledge.                        | SMART SOLUTIONS &<br>ELECTRONICS - 4<br>Build the environment<br>using recycled materials<br>and code the interactions. |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure 8 the H-FARM Welcome Center              |                                                                         |                                                                                                                               |                                                                                                                                  |                                                                                                                         |  |  |  |  |

#### OVERNIGHT SCHEDULE Design smart solutions via tech



## Minecraft Experience

An intensive experience designed for young video game enthusiasts who enjoy taking on interactive and collaborative challenaes.

During these workshops, the Education version of the video game is used, offering an active, creative, and inclusive learning experience where participants collaborate in an immersive, open, and dynamic virtual environment

Participants explore 3D virtual worlds and learn to build in multiplayer, creating villages, magical creatures, and smart cities, They also explore graphic possibilities like pixel art and experiment with electronics through the design of redstone circuits.

The Code Builder tool, an integrated programming environment within the virtual world, allows participants to take their first steps in coding by automating movement and building tasks.





INTERACTIVE, CREATIVE AND COLLABORATIVE CHALLENGES



HANDS-ON DYNAMIC AND IMMERSIVE ACTIVITIES





VISUAL CODING CHALLANGES

#### Why Minecraft Education?

Minecraft Education is a powerful and flexible educational tool that transforms the learning process into an interactive, dynamic, and immersive experience. Participants are actively engaged in activities, which enhances their motivation and interest in the topics covered.

This hands-on learning approach promotes the development of key 21st-century skills such as critical thinking, problem-solving, teamwork, flexibility, communication, and creativity. As they play together, participants share resources, build structures, and exchange feedback, thereby improving their communication and collaboration skills.

All of this takes place within a controlled environment, where the educator can easily moderate activities and ensure the digital safety of the participants.

## Imagine, design and create with Minecraft

An educational experience that focuses on creativity, design, and collaborative construction of virtual 3D environments within Minecraft Education.

Participants, in multiplayer mode, create villages, shape architectural structures, landscapes, and creatures, and challenge themselves with the graphical world of patterns and pixel art, all while developing creative thinking, problem-solving, collaboration, and communication skills.



-11 years



June 23-27 July 21-25 August 4-8



LOCATION H-FARM Campus



BADGES 3D modelling Game design Storytelling



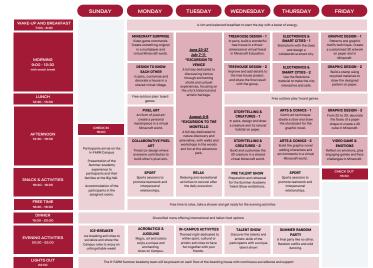
WORKSHOP Minecraft Education Pixel art Modellazione 3D



## DAILY SCHEDULE Imagine, design and create with Minecraft

|                                                        | MONDAY                                                                                                                      | TUESDAY                                                                                                                                                        | WEDNESDAY                                                                                                                              | THURSDAY                                                                                                               | FRIDAY                                                                                                                          |  |  |  |  |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                |                                                                                                                             | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                                  |                                                                                                                                        |                                                                                                                        |                                                                                                                                 |  |  |  |  |
| MORNING                                                | MINECRAFT SURPRISE<br>Video game commands.<br>Create something original<br>in a multiplayer and<br>virtual Minecraft world. | June 23-27<br>July 21-25<br>*EXCURSION TO                                                                                                                      | TREEHOUSE DESIGN - 1<br>In pairs, build a wonderful<br>tree house in a three-<br>dimensional virtual forest<br>in Minecraft Education. | ELECTRONICS &<br>SMART CITIES - 1<br>Brainstorm with the class<br>and design a<br>collaborative smart city.            | GRAPHIC DESIGN - 1<br>Patterns and graphic<br>motifs technique. Create<br>a customised 3D artwork<br>on paper and in Minecraft. |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | DESIGN TO KNOW<br>EACH OTHER<br>In pairs, customise and<br>decorate a house in a<br>shared virtual village.                 | VENICE<br>A full day dedicated to<br>discovering Venice<br>through enchanting<br>strolls and cultural<br>experiences, focusing on<br>the city's historical and | TREEHOUSE DESIGN - 2<br>Improve and add details to<br>the tree house project,<br>and share the final result<br>with the group.         | ELECTRONICS &<br>SMART CITIES - 2<br>Use the Redstone<br>material to make the city<br>interactive and safe.            | GRAPHIC DESIGN - 2<br>Build a stamp using<br>recycled materials to<br>draw the designed<br>pattern on paper.                    |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                             | artistic heritage.                                                                                                                                             |                                                                                                                                        | Free outdoor play/ board games                                                                                         |                                                                                                                                 |  |  |  |  |
| AFTERNOON                                              | PIXEL ART<br>Art form of pixel art:<br>create a personal<br>masterpiece in a virtual<br>Minecraft world.                    | August 4-8<br>*EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to<br>nature discovery and                                                                 | STORYTELLING &<br>CREATURES - 1<br>In pairs, design and draw<br>a creature and its natural<br>habitat on paper.                        | ARTS & COMICS - 1<br>Comic art technique:<br>ideate a story and draw<br>the storyboard for the<br>graphic novel.       | GRAPHIC DESIGN - 3<br>From 2D to 3D: decorate<br>the faces of a paper<br>shape to create a 3D<br>cube in Minecraft.             |  |  |  |  |
| 13:30 - 16:30                                          | COLLABORATIVE<br>PIXEL ART<br>Timed co-design where<br>everyone contributes to<br>build other's pixel arts.                 | adrenaline, including<br>walks and workshops in<br>the woods and fun at<br>the adventure park.                                                                 | STORYTELLING &<br>CREATURES - 2<br>Build and customise the<br>3D creature in a shared<br>virtual Minecraft world.                      | ARTS & COMICS - 2<br>Build the graphic novel<br>adding characters and<br>environments in a virtual<br>Minecraft world. | VIDEO GAME &<br>EMOTIONS<br>Reflect on emotions, play<br>engaging games and face<br>challenges in Minecraft.                    |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure @ the H-FARM Welcome Center        |                                                                                                                                                                |                                                                                                                                        |                                                                                                                        |                                                                                                                                 |  |  |  |  |

#### OVERNIGHT SCHEDULE Imagine, design and create with Minecraft



## Code, build and play with Minecraft



A practical, immersive, and engaging educational experience within the virtual 3D worlds of Minecraft Education, aimed at experimenting with visual programming. Participants have the opportunity to use Redstone, learning to create circuits and power complex structures, as well as mastering the use of Command Blocks to automate tasks and create customized game rules. Through interactive coding challenges conducted with Code Builder, boys and girls develop critical and computational thinking, problem-solving, and creativity in a fun and collaborative environment.



DATES June 23-27 July 21-25 August 4-8



I OCATION H-FARM Campus



BADGES 3D modelling Game design Storvtelling Codina Electronics



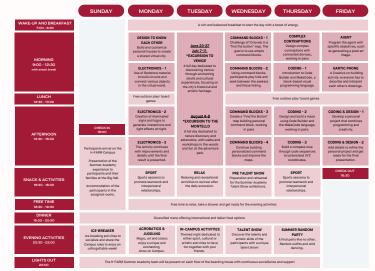
24b DIGITAL WORKSHOP Minecraft Education Padstone Command Block Code Builder MakeCode



## DAILY SCHEDULE Code, build and play with Minecraft

|                                                        | MONDAY                                                                                                                   | TUESDAY                                                                                                                                                                              | WEDNESDAY                                                                                                                   | THURSDAY                                                                                                       | FRIDAY                                                                                                                  |  |  |  |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                            |                                                                                                                                                                                      |                                                                                                                             |                                                                                                                |                                                                                                                         |  |  |  |
| MORNING                                                | DESIGN TO KNOW<br>EACH OTHER<br>Build and customize<br>personal houses to create<br>a shared virtual city.               | <u>June 23-27</u><br><u>July 21-25</u><br>*EXCURSION TO<br>VENICE                                                                                                                    | COMMAND BLOCKS - 1<br>Challenge of 10 levels in a<br>"find the button" map. The<br>goal is to use simple<br>command blocks. | COMPLEX<br>CONTRAPTIONS<br>Design complex<br>contraptions with<br>connected devices,<br>working in pairs       | AGENT<br>Program the agent with<br>specific objectives, such<br>as generating a pixel art<br>image.                     |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | ELECTRONICS - 1<br>Use of Redstone material<br>to build circuits and<br>connect various objects<br>in the virtual world. | VENICE<br>A full day dedicated to<br>discovering Venice<br>through enchanting<br>strolls and cultural<br>experiences, focusing on<br>the city's historical and<br>artistic heritage. | COMMAND BLOCKS - 2<br>Using command blocks,<br>participants play hide and<br>seek between the seekers<br>and those hiding.  | CODING - 1<br>Introduction to Code<br>Builder and MakeCode, a<br>block-based visual<br>programming language.   | GARTIC PHONE<br>A Creative co-building<br>activity: everyone has to<br>describe and interpret<br>each other's drawings. |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                          |                                                                                                                                                                                      |                                                                                                                             | Free outdoor play/ board games                                                                                 |                                                                                                                         |  |  |  |
| AFTERNOON                                              | ELECTRONICS - 2<br>Creation of illuminated<br>signs and logos to<br>generate interactions and<br>light effects at night. | August 4-8<br>*EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to<br>nature discovery and<br>adrenaline. including                                                              | COMMAND BLOCKS - 3<br>Create a 'Find the Button'<br>map building personal<br>command block, working<br>in pairs             | CODING - 2<br>Design and build a maze<br>using Code Builder and<br>the MakeCode language,<br>working in pairs. | CODING & DESIGN - 1<br>Develop a personal<br>project that combines<br>programming and<br>creativity.                    |  |  |  |
| 13:30 - 18:30                                          | ELECTRONICS - 3<br>The activity continues<br>with improvements and<br>details until the final<br>result is presented.    | walks and workshops in<br>the woods and fun at<br>the adventure park.                                                                                                                | COMMAND BLOCKS - 4<br>Continue building<br>personalized command<br>blocks and improve the<br>maps.                          | CODING - 3<br>Build a compass rose<br>through code sequences<br>to understand XYZ<br>coordinates.              | CODING & DESIGN - 2<br>Add details to refine the<br>personal project and get<br>ready for the final<br>presentation.    |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Cangus sport facilities.<br>Participants departure 8 the H-FARM Welcome Center     |                                                                                                                                                                                      |                                                                                                                             |                                                                                                                |                                                                                                                         |  |  |  |

#### OVERNIGHT SCHEDULE Code, build and play with Minecraft



## **Roblox Experience**

An intensive experience dedicated to young enthusiasts of game design, 3D modeling, and video game programming in the universe of Roblox, one of the most popular gaming platforms in the world.

The Roblox platform supports an immersive social experience, allowing users to collaborate, play together, and interact in multiple ways.

In these workshops, Roblox Studio software is used, providing a development environment designed to enable users to design, create, and share games and 3D virtual worlds on Roblox. Participants create their own video games, experiment with the design and modeling of 3D environments, invent and sculpt characters and objects, and program game mechanics. Additionally, through the use of the Lua programming language, boys and girls dive into the world of coding, learning to write code and simulate gameplay while testing the results of their creations in real-time.





INTERACTIVE, CREATIVE AND COLLABORATIVE CHALLENGES



ACTIVITIES FOCUSING ON GAME DESIGN





VISUAL CODING CHALLENGES

#### Why Roblox Studio?

Robics Studio is a tool that transforms creative ideas into real gaming experiences, making every user an active part of the design and learning process in a safe and stimulating environment. Users can collaborate on share projects, exchange ideas, and help each other, enhancing their problem-solving skills, collaboration, critical thinking, and communication.

Thanks to the intuitive visual interface that allows users to manipulate objects in 3D space, Robiox Studio enables the creation and customization of models, textures, and materials to develop objects and characters that populate the games and 3D works. Using the Lua programming lange, participants can bring their ideas to life while learning fundamental coding concepts such as variables, conditions, loops, and functions to add features, interactions between characters, animations, sound effects, and develop game mechanics.

## Design and model 3D worlds with Roblox

An engaging and immersive educational experience within the Roblox ecosystem, aimed at designing virtual 3D environments using Roblox Studio software.

Participants can sculpt 3D environments, create custom objects, implement graphical interfaces, and develop game mechanics, acquiring skills in game design while immersing themselves in the process of creating interactive gaming experiences.









OCATION H-FARM Campus



BADGES 3D modelling Game design 3D design

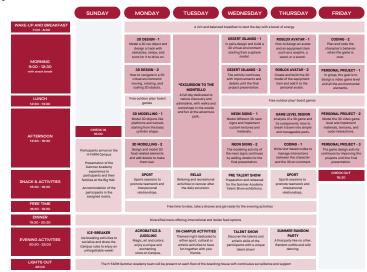




### DAILY SCHEDULE Design and model 3D worlds with Roblox

|                                                        | MONDAY                                                                                                                                            | TUESDAY                                                                                               | WEDNESDAY                                                                                                                      | THURSDAY                                                                                                                 | FRIDAY                                                                                                                      |  |  |  |  |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                     |                                                                                                       |                                                                                                                                |                                                                                                                          |                                                                                                                             |  |  |  |  |
| MORNING                                                | 3D DESIGN - 1<br>Model a 3D car object and<br>design a track with<br>obstacles, ramps, and<br>turns for it to drive on.                           |                                                                                                       | DESERT ISLANDS - 1<br>In pairs, design and build a<br>3D virtual environment<br>starting from a sphere<br>model.               | ROBLOX AVATAR - 1<br>How to design an avatar<br>and an equipment item<br>such as a sceptre, a<br>wand, or a sword.       | CODING - 2<br>Plan and code the<br>character's behavior<br>when the game is<br>over.                                        |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | 3D DESIGN - 2<br>How to navigate in a 3D<br>virtual environment:<br>moving, rotating, and<br>scaling 3D objects.                                  | *EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to                                              | DESERT ISLANDS - 2<br>The activity continues<br>with improvements and<br>details until the final<br>project presentation.      | ROBLOX AVATAR - 2<br>Create and build the 3D<br>model of the equipment<br>item and add it to the<br>personal avatar.     | PERSONAL PROJECT - 1<br>In group, the goal is to<br>design a video game level<br>and all the environmental<br>elements.     |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                                                   | nature discovery and<br>adrenaline, including<br>walks and workshops in                               |                                                                                                                                | Free outdoor play/ board games                                                                                           |                                                                                                                             |  |  |  |  |
| AFTERNOON                                              | walks and workshops in<br><b>3D MODELLING - 1</b><br>Model 3D objects like<br>platforms and tunnels<br>starting from the basic<br>cylinder shape. | NEON SIGNS - 1<br>Model different 3D neon<br>signs and implement<br>custom textures and<br>materials. | GAME LEVEL DESIGN<br>Analysis of a 3D game and<br>its components. How to<br>break it down into simple<br>and manageable parts. | PERSONAL PROJECT - 2<br>Model the 3D video game<br>level and implement<br>materials, textures, and<br>code interactions. |                                                                                                                             |  |  |  |  |
| 13:30 - 16:30                                          | 3D MODELLING - 2<br>Design and model 3D<br>food-related elements<br>and add details to make<br>them real.                                         |                                                                                                       | NEON SIGNS - 2<br>The modeling activity of<br>the neon signs continues<br>by adding details for the<br>final presentation.     | CODING - 1<br>Write text-based codes to<br>manage interactions<br>between the character<br>and the 3D environment.       | PERSONAL PROJECT - 3<br>The game design activity<br>continues by improving the<br>projects until the final<br>presentation. |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure 8 the H-FARM Welcome Center                              |                                                                                                       |                                                                                                                                |                                                                                                                          |                                                                                                                             |  |  |  |  |

#### OVERNIGHT SCHEDULE Design and model 3D worlds with Roblox



## Code your own 3D games with Roblox

An educational program dedicated to designing and programming video games within the Roblox ecosystem. Participants explore text-based programming using the Lua language integrated into Roblox Studio, developing computational and lateral thinking, problem-solving, and collaboration skills.

Boys and girls model virtual 3D worlds, create customized interactions, manage the relationships between events and objects, and implement dynamic automations through code.



11-14 years







3D modelling Game design 3D design Codina



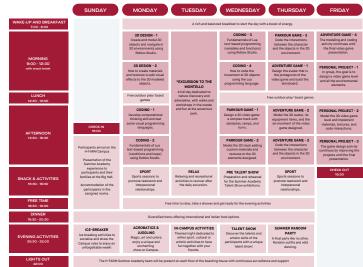




### DAILY SCHEDULE Code your own 3D games with Roblox

|                                                        | MONDAY                                                                                                               | TUESDAY                                                                                                           | WEDNESDAY                                                                                                         | THURSDAY                                                                                                                    | FRIDAY                                                                                                                  |  |  |  |  |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                        |                                                                                                                   |                                                                                                                   |                                                                                                                             |                                                                                                                         |  |  |  |  |
| MORNING                                                | 3D DESIGN - 1<br>Create and model 3D<br>objects and navigate in<br>3D environments using<br>Robiox Studio.           |                                                                                                                   | CODING - 3<br>Fundamentals of Lua<br>text-based programming<br>(variables and functions)<br>using Roblox Studio.  | PARKOUR GAME - 3<br>Code the interactions<br>between the character<br>and the objects in the 3D<br>environment.             | ADVENTURE GAME - 4<br>The modeling and coding<br>activity continues until<br>the final video game<br>presentation.      |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | 3D DESIGN - 2<br>How to create materials<br>and textures to add visual<br>effects to the 3D modeled<br>objects.      | *EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to                                                          | CODING - 4<br>How to code the<br>movement of 3D objects<br>using the Lua<br>programming language.                 | ADVENTURE GAME - 1<br>Design the avatar that is<br>the protagonist of the<br>video game and build the<br>storyboard.        | PERSONAL PROJECT - 1<br>In group, the goal is to<br>design a video game level<br>and all the environmental<br>elements. |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                      | nature discovery and<br>adrenaline, including<br>walks and workshops in                                           |                                                                                                                   | Free outdoor play/ board games                                                                                              |                                                                                                                         |  |  |  |  |
| AFTERNOON                                              | CODING - 1<br>Develop computational<br>thinking skill and test<br>some visual programming<br>languages.              | the woods and fun at the adventure park.                                                                          | PARKOUR GAME - 1<br>Design a 3D video game:<br>a complex track with<br>obstacles, ramps, and<br>turns.            | ADVENTURE GAME - 2<br>Model the 3D avatar, its<br>equipment items, and the<br>environment of the video<br>game designed.    | PERSONAL PROJECT - 2<br>Modellazione del livello del<br>gioco e gestione di<br>materiali, texture e<br>interazioni.     |  |  |  |  |
| 13:30 - 16:30                                          | CODING - 2<br>Fundamentals of Lua<br>text-based programming<br>(contilions and loops)<br>using Robiox Studio.        | PARKOUR GAME - 2<br>Model the 3D track adding<br>custom materials and<br>textures to the 3D<br>elements designed. | ADVENTURE GAME - 3<br>Code the interactions<br>between the character<br>and the objects in the 3D<br>environment. | PERSONAL PROJECT - 3<br>The game design activity<br>continues by improving the<br>projects until the final<br>presentation. |                                                                                                                         |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure & the H-FARM Welcome Center |                                                                                                                   |                                                                                                                   |                                                                                                                             |                                                                                                                         |  |  |  |  |

### OVERNIGHT SCHEDULE Code your own 3D games with Roblox



## **Multisport Experience**

A format for young, enterprising individuals eager to challenge themselves by discovering different sports disciplines in a dynamic environment.

The Multisport Experience of H-FARM Summer Academy offers participants a unique opportunity to develop physical and technical skills, while also promoting personal growth and greater body awareness. Each activity is designed to encourage participants to push their limits, discover new abilities, and face challenges that enhance self-awareness

The proposed experiences aim to strengthen technical skills, foster teamwork, and instill essential values such as respect and effective communication, giving sports a deeper meaning. Through various disciplines, participants develop a sense of responsibility towards themselves and the group, understanding the importance of commitment, perseverance, and mutual respect.





COMBINATION OF VARIOUS SPORTS DISCIPLINES



TEAM SPORTS AND NDIVIDUAL DISCIPLINES

#### Adventure Multisport

The Adventure Multisport program offers a unique outdoor experience, combining Mountain Biking, Climbing, and Orienteering, challenging participants to push their limits while improving balance, coordination, and teamwork. From mountain biking on the H-FARM Campus trails, to climbing which requires strength and focus, to orienteering that stimulates strategy. the program explores nature, promoting trust, collaboration, and a passion for adventure sports.



TWO DISTINCT AND STIMULATING PATHWAYS



DEVELOPMENT OF VERTICAL AND TRANSVERSAL SKILLS

#### American Multisport

The American Multisport program offers an immersion in American sports culture through dynamic and engaging team sports that promote agility, strategy, and cooperation. Participants will improve their physical skills while developing values such as teamwork, friendship, and respect for different cultures. Ideal for those looking to challenge themselves with fun and formative activities, each day becomes an opportunity for personal and cultural growth.

# Adventure **Multisport**

A unique experience that combines three disciplines: mountain biking, orienteering, and rock climbing. During the sessions, participants gain a deeper understanding of their bodies and the world around them.

Mountain biking: participants test their balance on the Pump-Track and cyclocross course at H-FARM Campus.

Orienteering: the perfect activity for exploring the surrounding environment and improving orienteering skills.

Rock Climbing: enhances body awareness and confidence through balance activities, jumps, and climbs on the climbing wall.





DATES June 30-July 4 July 14-18



OCATION H-FARM Campus



BADGES Mountain biking Orienteering Rock Climbing



24h SPORT Mountain Bike Orienteering Rock climbing



### DAILY SCHEDULE Adventure Multisport

|                                                        | MONDAY                                                                                                                                            | TUESDAY                                                                 | WEDNESDAY                                                                                                                                    | THURSDAY                                                                                                                                                   | FRIDAY                                                                                                                               |  |  |  |  |  |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                     |                                                                         |                                                                                                                                              |                                                                                                                                                            |                                                                                                                                      |  |  |  |  |  |
| MORNING                                                | MOUNTAIN BIKE - 1<br>Mountain Biking Basics:<br>how to pedal correctly, use<br>the brakes, and maintain<br>balance.                               |                                                                         | CLIMBING - 2<br>Improvement of climbing<br>technique, focusing on<br>better body use for<br>ascending.                                       | ORIENTEERING - 4<br>A longer orienteering course<br>is tackled, with the goal of<br>using the compass and map<br>to find all the points in order.          | MOUNTAIN BIKE - 5<br>Focus on descents, learning<br>to control speed and<br>maintain balance on steeper<br>terrain.                  |  |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | CLIMBING - 1<br>In this session, basic<br>techniques for climbing<br>safely are learned.                                                          | *EXCURSION TO THE<br>MONTELLO<br>A full day dedicated to                | ORIENTEERING - 3<br>More complex routes are<br>practiced, with the goal of<br>using the compass and map<br>to find all the checkpoints.      | MOUNTAIN BIKE - 4<br>In this session, advanced<br>mountain biking techniques<br>are practiced, such as tight<br>turns, steep climbs, and fast<br>descents. | CLIMBING - 5<br>Focus on advanced climbing<br>techniques, tackling more<br>complex routes and<br>improving movement<br>control.      |  |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                                                   | nature discovery and<br>adrenaline, including<br>walks and workshops in | Free outdoor play/ board games                                                                                                               |                                                                                                                                                            |                                                                                                                                      |  |  |  |  |  |
| AFTERNOON                                              | ORIENTEERING - 1<br>Introduction to the use of<br>the compass and map<br>reading. The goal is to<br>understand how to orient<br>oneself outdoors. | the works and fun at<br>the adventure park.                             | MOUNTAIN BIKE - 2<br>Exploring more challenging<br>trails, learning to maneuver<br>the bike on rough terrain.<br>Focus on speed and balance. | CLIMBING - 3<br>More challenging climbing<br>routes are tackled,<br>enhancing the skills<br>acquired.                                                      | ORIENTEERING - 5<br>Orienteering race: analyzing<br>the map and compass to find<br>the checkpoints in the<br>shortest time possible. |  |  |  |  |  |
| 13:30 - 16:30                                          | ORIENTEERING - 2<br>Practice of orienteering skills<br>with a treasure hunt. Map<br>analysis and search for the<br>marked points.                 |                                                                         | MOUNTAIN BIKE - 3<br>The day concludes with a<br>group ride, where all the<br>skills acquired are put into<br>practice.                      | CLIMBING - 4<br>The day concludes with a<br>group climbing challenge,<br>where teamwork is essential.                                                      | ORIENTEERING - 6<br>Second orienteering race,<br>applying all the techniques<br>learned to navigate quickly<br>and work as a team.   |  |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure & the H-FARM Welcome Center                              |                                                                         |                                                                                                                                              |                                                                                                                                                            |                                                                                                                                      |  |  |  |  |  |

### OVERNIGHT SCHEDULE Adventure Multisport

|                                      | SUNDAY                                                                                                                                 | MONDAY                                                                                                                                           | TUESDAY                                                                                                                                             | WEDNESDAY                                                                                                                                    | THURSDAY                                                                                                                                                   | FRIDAY                                                                                                                           |  |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| WAKE-UP AND BREAKFAST<br>7:00 - 8:30 |                                                                                                                                        |                                                                                                                                                  | A rich and balance                                                                                                                                  | ed breakfast to start the day with                                                                                                           | a boost of energy.                                                                                                                                         |                                                                                                                                  |  |
| MORNING                              |                                                                                                                                        | MOUNTAIN BIKE - 1<br>Mountain Biking Basics: how<br>to pedal correctly, use the<br>brakes, and maintain<br>balance.                              |                                                                                                                                                     | CLIMBING - 2<br>Improvement of climbing<br>technique, focusing on<br>better body use for<br>ascending.                                       | ORIENTEERING - 4<br>A longer orienteering course<br>is tackled, with the goal of<br>using the compass and map<br>to find all the points in order.          | MOUNTAIN BIKE - 5<br>Focus on descents, learn<br>to control speed and<br>maintain balance on steep<br>terrain.                   |  |
| 9:00 - 12:30<br>with snack break     |                                                                                                                                        | CLIMBING - 1<br>In this session, basic<br>techniques for climbing<br>safely are learned.                                                         | *EXCURSION TO THE                                                                                                                                   | ORIENTEERING - 3<br>More complex routes are<br>practiced, with the goal of<br>using the compass and map<br>to find all the checkpoints.      | MOUNTAIN BIKE - 4<br>In this session, advanced<br>mountain biking techniques<br>are practiced, such as tight<br>turns, steep climbs, and fast<br>descents. | CLIMBING - 5<br>Focus on advanced climb<br>techniques, tackling mo<br>complex routes and<br>improving movement con               |  |
| LUNCH<br>12:30 - 13:30               |                                                                                                                                        | Free outdoor play/ board games                                                                                                                   | A full day dedicated to<br>nature discovery and<br>adrenatine, with walks and                                                                       |                                                                                                                                              | Free outdoor play/ board games                                                                                                                             |                                                                                                                                  |  |
|                                      | CHECK IN                                                                                                                               | ORIENTEERING - 1<br>Introduction to the use of the<br>compass and map reading.<br>The goal is to understand<br>how to arient aneself<br>outdoors | workshops in the woods<br>and fun at the adventure<br>park.                                                                                         | MOUNTAIN BIKE - 2<br>Exploring more challenging<br>trails, learning to meneuver<br>the bike on rough terrain.<br>Focus on speed and balance. | CLIMBING - 3<br>More challenging climbing<br>routes are tackled,<br>enhancing the skills<br>acquired.                                                      | ORIENTEERING - 5<br>Orienteering race: analyzi<br>the map and compass to fi<br>the checkpoints in the<br>shortest time possible. |  |
| AFTERNOON<br>13:30 - 16:30           | Participants arrival on the<br>H-FARM Campus<br>Presentation of the<br>Summer Academy                                                  | ORIENTEERING - 2<br>Practice of orientsering skills<br>with a treasure hunt. Map<br>analysis and search for the<br>marked points.                |                                                                                                                                                     | MOUNTAIN BIKE - 3<br>The day concludes with a<br>group ride, where all the<br>skills acquised are put into<br>practice.                      | CLIMBING - 4<br>The day concludes with a<br>group climbing challenge,<br>where teamwork is essential.                                                      | ORIENTEERING - 6<br>Second orienteering rac-<br>applying all the technique<br>learned to navigate quick<br>and work as a beam.   |  |
| SNACK & ACTIVITIES<br>16:30 - 18:30  | experience to<br>participants and their<br>families at the Big Hall.<br>Accommodation of the<br>participants in the<br>essigned norms. | SPORT<br>Sports sessions to<br>promote teamwork and<br>interpersonal<br>relationships.                                                           | RELAX<br>Relaxing and recreational<br>activities to recover after<br>the daily excursion.                                                           | PRE TALENT SHOW<br>Preparation and rehearsal<br>for the Summer Academy<br>Talent Show exhibitions.                                           | SPORT<br>Sports sessions to<br>promote tearmork and<br>interpersonal<br>relationships.                                                                     | CHECK OUT<br>16:30                                                                                                               |  |
| FREE TIME<br>18:30 - 19:30           |                                                                                                                                        | Fre                                                                                                                                              | e time to relax, take a shower an                                                                                                                   | d get ready for the evening activit                                                                                                          | ies                                                                                                                                                        |                                                                                                                                  |  |
| DINNER<br>19:30 - 20:30              |                                                                                                                                        | Diversified menu offering international and Italian food options                                                                                 |                                                                                                                                                     |                                                                                                                                              |                                                                                                                                                            |                                                                                                                                  |  |
| EVENING ACTIVITIES<br>20:30 - 22:00  | ICE-BREAKER<br>too breaking activities to<br>socialize and share the<br>Campus rules to enjoy an<br>unforgettable week!                | ACROBATICS &<br>JUGGLING<br>Magic, art and colors:<br>er(oy a unique and<br>enchanting<br>show on Campus.                                        | IN-CAMPUS ACTIVITIES<br>Themed night dedicated to<br>either sport, cultural or<br>artistic activities to have<br>fun together with your<br>friends. | TALENT SHOW<br>Discover the talents and<br>artistic skills of the<br>participants with a unique<br>talent show!                              | SUMMER RANDOM<br>PARTY<br>A final party like no other.<br>Random outfits and wild<br>dancing.                                                              |                                                                                                                                  |  |
| LIGHTS OUT<br>22:00                  | The H-FARM S.                                                                                                                          | mmer Academy team will be pres                                                                                                                   | ent on each floor of the boarding                                                                                                                   | phouse with continuous surveillan                                                                                                            | ice and support                                                                                                                                            |                                                                                                                                  |  |

# American Multisport

A unique experience that combines three dynamic sports: pickleball, basketball, and field hockey. Participants improve their physical skills but also gain a deeper understanding of the American sport culture.

Pickleball: a perfect blend of tennis, badminton, and table tennis. Fun and easy to learn, it promotes teamwork and allows participants to develop agility and coordination.

Basketball: participants have the chance to engage in drills and games that emphasise skill development and strategic thinking.

Field Hockey: a fast-paced, dynamic sport that enhances physical fitness but also promotes collaboration and communication.





DATES June 23-27 July 7-11 July 28-August 1



I OCATION H-FARM Campus



BADGES Baskethall Pickleball Field Hockey



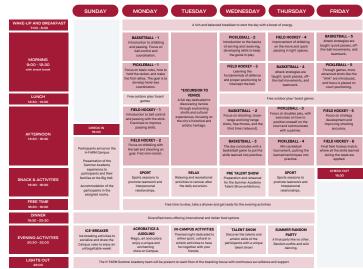
24h SPORT Basketball Pickleball Field Hockey



### DAILY SCHEDULE American Multisport

|                                                        | MONDAY                                                                                                                                                | TUESDAY                                                                                     | WEDNESDAY                                                                                                                   | THURSDAY                                                                                                                                    | FRIDAY                                                                                                                                     |  |  |  |  |  |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                         |                                                                                             |                                                                                                                             |                                                                                                                                             |                                                                                                                                            |  |  |  |  |  |
| MORNING                                                | BASKETBALL - 1<br>Introduction to dribbling<br>and passing. Focus on<br>ball control and<br>coordination.                                             |                                                                                             | PICKLEBALL - 2<br>Introduction to the basics of<br>serving and receiving,<br>developing skills to keep the<br>game in play. | FIELD HOCKEY - 4<br>Improvement of dribbling<br>on the move and quick<br>passing in tight spaces.                                           | BASKETBALL - 5<br>Attack strategies are<br>taught: quick passes, off-<br>the-ball movements, and<br>teamwork.                              |  |  |  |  |  |
| 9:00 - 12:30<br>with morning anack<br>during the break | PICKLEBALL - 1<br>Focus on basic rules, how to<br>hold the racket, and make<br>the first rallies. The goal is to<br>develop hand-eye<br>coordination. | *EXCURSION TO<br>VENICE                                                                     | FIELD HOCKEY - 3<br>Learning the<br>fundamentals of defense<br>and proper positioning to<br>intercept the ball.             | BASKETBALL - 4<br>Attack strategies are<br>taught: quick passes, off-<br>the-ball movements, and<br>teamwork.                               | PICKLEBALL - 5<br>Through games, more<br>advanced shots like the<br>"dink" are introduced,<br>and focus is placed on<br>court positioning. |  |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 | Free outdoor play/ board games.                                                                                                                       | A full day dedicated to<br>discovering Venice<br>through enchanting<br>strolls and cultural |                                                                                                                             | Free outdoor play/ board games                                                                                                              |                                                                                                                                            |  |  |  |  |  |
| AFTERNOON                                              | FIELD HOCKEY - 1<br>Introduction to ball<br>control and passing with<br>the stick. Exercises to<br>improve passing skills.                            | experiences, focusing on<br>the city's historical and<br>artistic heritage.                 | BASKETBALL - 2<br>Focus on shooting: close-<br>range and long-range<br>shots, free throws, and<br>the third time (rebound). | PICKLEBALL - 3<br>Focus on doubles play,<br>with exercises on how to<br>position oneself on the<br>court and communicate<br>with a partner. | FIELD HOCKEY - 5<br>Focus on strategy<br>development and<br>improving shooting<br>accuracy.                                                |  |  |  |  |  |
| 13:30 - 18:30                                          | FIELD HOCKEY - 2<br>Focus on dribbling with<br>the ball and shooting on<br>goal. First mini-match.                                                    |                                                                                             | BASKETBALL - 3<br>The day concludes with a<br>basketball game to put<br>the skills learned into<br>practice.                | PICKLEBALL - 4<br>Mini pickleball<br>tournament, putting the<br>learned techniques into<br>practice.                                        | FIELD HOCKEY - 6<br>Final field hockey match,<br>where all the skills<br>learned during the week<br>are applied.                           |  |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure 0 the H-FARM Welcome Center                                  |                                                                                             |                                                                                                                             |                                                                                                                                             |                                                                                                                                            |  |  |  |  |  |

#### OVERNIGHT SCHEDULE American Multisport



## Sport PRO Experience

A format designed in collaboration with sports excellence, providing unique opportunities for technical and personal growth for participants.

Each experience is designed to develop participants' athletic skills, tactics, and overall well-being, using cutting-edge technologies and modern methodologies.

Prestigious collaborations with sports organizations such as Fundación Real Madrid Clinic, Milan Academy, Imoco Volley, and professionals from the equestrian field, ensure a unique educational journey focused on quality and the support of expert instructors.

During activities, participants fully immerse themselves in sports, developing physical abilities, technical skills, and promoting essential values such as fair play, discipline, teamwork, and personal growth.





QUALIFIED INSTRUCTORS AND TECHNICAL DIRECTORS



HIGH-LEVEL INTENSIVE SESSIONS



FOCUS ON ATHLETES PHYSICAL AND MENTAL HEALTH



PARTNERSHIPS OF EXCELLENCE







## Fundación **Real Madrid Clinic**

An immersive sports experience aimed to improve technical and tactical skills of young players by using the philosophy and guidelines of "La Cantera," the Real Madrid Youth Academy.

Participants improve their physical fitness and athletic performance through the use of the latest technologies such as Rox's A-Champs, Sport station, and Bazooka Goals, as well as develop tactical intelligence, concentration, and coordination skills through dedicated workshops.

The social component and values such as fair play, discipline, teamwork, and group harmony are essential skills for participants in the FRMC experience.









OCATION H-FARM Campus



BADGES Football



24h SPORT Passing Ball possession and progression Defending and pressing Build-up play Finishing



# Milan Junior Camp

An immersive sports experience in collaboration with Milan Academy aimed at promoting the overall well-being of young athletes and developing the technical-tactical, motor, and socialrelational skills specific to the sport.

Through the use of technologies that measure **shot power**, average and maximum running speed, reaction speed, and agility, participants improve their physical fitness and athletic

performance, while also developing technical-tactical intelligence.

The educational tool of playful games allows the achievement of various objectives: discovering others and social learning, as well as the ability to analyse and interpret in-game challenges.









H-FARM Campus



BADGES Football



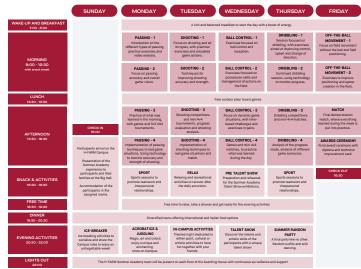
24h SPORT Passing Ball possession and progression Shooting power Defending and pressing Build-up play Finishing



## DAILY SCHEDULE Milan Junior Camp

|                                                        | MONDAY                                                                                                                                                  | TUESDAY                                                                                                             | WEDNESDAY                                                                                                         | THURSDAY                                                                                                                             | FRIDAY                                                                                                      |  |  |  |  |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|--|--|--|
| CHECK IN<br>8:30 - 9:00                                | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                           |                                                                                                                     |                                                                                                                   |                                                                                                                                      |                                                                                                             |  |  |  |  |
| MORNING                                                | PASSING - 1<br>Introduction on the different<br>types of passing, practice<br>exercises and video analysis.                                             | SHOOTING - 1<br>Focus on shooting and all its<br>types, with practical<br>exercises and simulated<br>game actions.  | BALL CONTROL - 1<br>Exercises focused on ball<br>control and reception.                                           | DRIBBLING - 1<br>Session focused on<br>dribbling, with exercises<br>aimed at improving control,<br>speed and change of<br>direction. | OFF-THE-BALL<br>MOVEMENT - 1<br>Focus on field movement<br>without the ball and field<br>positioning.       |  |  |  |  |
| 9:00 - 12:30<br>with morning snack<br>during the break | PASSING - 2<br>Focus on passing accuracy<br>and overall game vision.                                                                                    | SHOOTING - 2<br>Techniques for improving<br>shooting accuracy and<br>strength.                                      | BALL CONTROL - 2<br>Exercises focused on<br>possession skills and<br>management of actions on<br>the field.       | DRIBBLING - 2<br>Continued dribbling session,<br>using technology to monitor<br>progress.                                            | OFF-THE-BALL<br>MOVEMENT - 2<br>Exercises to improve<br>positioning and space<br>creation in the field.     |  |  |  |  |
| LUNCH<br>12:30 - 13:30                                 |                                                                                                                                                         | Free ou                                                                                                             | tdoor play/ board games                                                                                           |                                                                                                                                      |                                                                                                             |  |  |  |  |
| AFTERNOON                                              | PASSING - 3<br>Practice of what was learned<br>in the morning, with games<br>and 3v3 mini tournaments.                                                  | SHOOTING - 3<br>Shooting competitions and<br>mini 4v4 tournaments,<br>progress evaluation and<br>shooting analysis. | BALL CONTROL - 3<br>Focus on dynamic game<br>situations, with time-based<br>challenges and exercises in<br>pairs. | DRIBBLING - 3<br>Dribbling competitions and<br>mini 4v4 matches.                                                                     | MATCH<br>Final demonstration match,<br>where everything learned<br>during the week is put into<br>practice. |  |  |  |  |
| 13:30 - 18:30                                          | PASSING - 4<br>Implementation of passing<br>techniques to real game<br>situations. Using technology<br>to monitor accuracy and<br>strength of shooting. | SHOOTING - 4<br>Implementation of shooting<br>techniques to real game<br>situations and match.                      | BALL CONTROL - 4<br>Games and mini 4v4<br>matches, to practice what<br>was learned during the day.                | DRIBBLING - 4<br>Analysis of the progress<br>made, analysis of different<br>game scenarios.                                          | AWARDS CEREMONY<br>Final award ceremony with<br>diploma and technical<br>improvement card.                  |  |  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure 8 the H-FARM Welcome Center                                    |                                                                                                                     |                                                                                                                   |                                                                                                                                      |                                                                                                             |  |  |  |  |

### OVERNIGHT SCHEDULE Milan Junior Camp



# Horse riding

An experience dedicated to those who already have experience in the world of horseback riding and master the walk gait.

Throughout the week, participants refine their skills by tackling low-difficulty barriers and obstacles, as well as deepen their understanding of the theory and practice of dressage and vaulting.

Safety is always our priority, which is why we collaborate exclusively with experienced instructors who guide participants through every phase of the journey, culminating in a full-day excursion from the riding school to the campus! The program can be adapted based on the skills and level of the group.











I OCATION H-FARM Campus



BADGES Horse riding



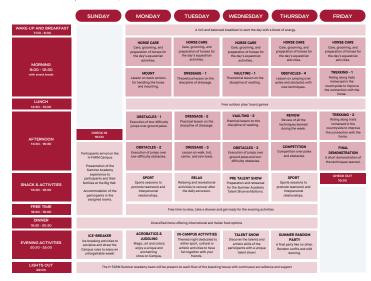
24h SPORT Routine and horse management Walking, trotting, or galloping Body and spatial awareness



## DAILY SCHEDULE Horse Riding

|                                                        | MONDAY                                                                                                               | TUESDAY                                                                                               | WEDNESDAY                                                                                             | THURSDAY                                                                                              | FRIDAY                                                                                                             |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| CHECK IN<br>8:30 - 9:00                                |                                                                                                                      | Participants arriv                                                                                    | val and check-in @ the H-FARM V                                                                       | Velcome Center                                                                                        |                                                                                                                    |
| MORNING                                                | HORSE CARE<br>Care, grooming, and<br>preparation of horses for<br>the day's equestrian<br>activities.                | HORSE CARE<br>Care, grooming, and<br>preparation of horses for<br>the day's equestrian<br>activities. | HORSE CARE<br>Care, grooming, and<br>preparation of horses for<br>the day's equestrian<br>activities. | HORSE CARE<br>Care, grooming, and<br>preparation of horses for<br>the day's equestrian<br>activities. | HORSE CARE<br>Care, grooming, and<br>preparation of horses for<br>the day's equestrian<br>activities.              |
| 9:00 - 12:30<br>with morning snack<br>during the break | MOUNT<br>Lesson on basic actions<br>for handling the horse and<br>mounting.                                          | DRESSAGE - 1<br>Theoretical lesson on the<br>discipline of dressage.                                  | VAULTING - 1<br>Theoretical lesson on the<br>discipline of vaulting.                                  | OBSTACLES - 4<br>Lesson on jumping over<br>poles and obstacles with<br>new techniques.                | TREKKING - 1<br>Riding along trails<br>immersed in the<br>countryside to improve the<br>connection with the horse. |
| LUNCH<br>12:30 - 13:30                                 |                                                                                                                      | Free ou                                                                                               | tdoor play/ board games                                                                               |                                                                                                       |                                                                                                                    |
| AFTERNOON                                              | OBSTACLES - 1<br>Execution of low-difficulty<br>jumps over ground poles.                                             | DRESSAGE - 2<br>Practical lesson on the<br>discipline of dressage.                                    | VAULTING - 2<br>Practical lesson on the<br>discipline of vaulting.                                    | REVIEW<br>Review of all the<br>techniques learned<br>during the week.                                 | TREKKING - 2<br>Riding along trails<br>immersed in the<br>countryside to improve the<br>connection with the horse. |
| 13:30 - 18:30                                          | OBSTACLES - 2<br>Execution of jumps over<br>low-difficulty obstacles.                                                | DRESSAGE - 3<br>Lesson on walk, trot,<br>canter, and rein-back.                                       | OBSTACLES - 3<br>Execution of jumps over<br>ground poles and low-<br>difficulty obstacles.            | COMPETITION<br>Competition over poles<br>and obstacles.                                               | FINAL<br>DEMONSTRATION<br>A short demonstration of<br>the techniques learned.                                      |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure @ the H-FARM Welcome Center |                                                                                                       |                                                                                                       |                                                                                                       |                                                                                                                    |

### OVERNIGHT SCHEDULE | Horse Riding



## **English & STEAM**

A daily format designed to prepare young people to communicate effectively in English and face the challenges of an increasingly digital world with confidence.

The teaching of each day is structured in two parts: the morning is dedicated to English language lessons aimed at engaging participants while maintaining a playful and relaxed atmosphere, thus creating an environment that encourages active participation and stimulates the natural learning of a new language.

In the afternoon, participants take part in STEAM (Science, Technology, Engineering, Art, and Mathematics) workshops, where they can experiment with technology through creative and collaborative activities. This promotes the development of skills such as communication, computational thinking, teamwork, critical thinking, problem-solving, leadership, and creativity.







APPROACH TO THE ENGLISH LANGUAGE

#### The approach to the English language

The approach integrates the teaching of a second language with dynamic activities that involve body movement, storytelling, and music. Children and teenagers learn the language in a natural and fun way through exercises that stimulate motor memory, stories that spark the imagination, and songs that reinforce learning. This interactive and multisensory method makes the experience more engaging, promoting greater participation.





INNOVATIVE EDUCATIONAL METHOD

#### The approach to STEAM

The methodological approach used in STEAM activities (Science, Technology, Engineering, Art, and Mathematics) encourages exploration, innovation, and problem-solving through creative tasks. Children and teenagers are invited to experiment, use their imagination, and collaborate, thereby developing critical and creative skills that prepare them to tackle the complex challenges of a constantly changing wold.

## **English & Robotics**

## Age group 5-7 years

Games are provided to stimulate vocabulary retention, such as matching & memory games, scrambled words, and bingo. Digital activities allow experimentation with robotics through the construction of robots and pseudo-coding.

## Age group 8-11 years

Various games encourage the discovery of new vocabulary: selected children's books, card games, sequencing games, speaking activities, and board games. The use of robotics kits helps develop skills such as computational thinking, problemsolving, and creativity.

### Age group 11-14 years

English is practiced through conversation and gamification techniques to encourage participant engagement. Skills in visual programming, communication, and peer relationships are also developed, particularly through robotics activities.





5-7 years 8-11 years 11-14 years



June 16-20 June 30 - July 4







15h ENGLISH -A1/A2 LEVEL

Interactive games Conversation Vocabulary



#### 15h ROBOTICS mTinv

SuperDOC Sobero Indi Scribbling machine Leao Codina Express Lego Spike Essentia Lego Spike Prime



|                                                                   | MONDAY                                                                                                                                                                                                                                                                                                       | TUESDAY                                                                                                                                                                                                                                                                | WEDNESDAY                                                                                                                                                                                                                                                         | THURSDAY                                                                                                                                                                                                                                                         | FRIDAY                                                                                                                                                                                                                                                                        |  |  |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| CHECK IN<br>8:30 - 9:00                                           |                                                                                                                                                                                                                                                                                                              | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                               |  |  |
| MORNING<br>9:00 - 12:30<br>with morning snack<br>during the break | ENGLISH<br>VOCABULARY -1<br>Participants immerse<br>themselves in the world<br>of English through<br>matching games.<br>memory, riddles, and<br>nursery thymes. They<br>acquire a solid vocabulary<br>related to farm animals.                                                                               | ENGLISH<br>VOCABULLARY ~ 2<br>Participants continue to<br>experiment with the<br>English language and<br>expand their vocabulary<br>by learning linguage and<br>various parts of farm<br>animal's bodies through<br>songs, movement games,<br>and hands-on activities. | ENGLISH<br>VOCABULLRY - 3<br>Participants engage in<br>solving riddles to match<br>animals with their<br>offspring. This activity<br>helps them expand their<br>vocabulary and boosts<br>their confidence in using<br>English.                                    | ENGLISH<br>LISTENING<br>Participants describe wild<br>animals, their habitats,<br>and characteristics<br>through stories, images,<br>and interactive games<br>that make learning more<br>engaging and help<br>develop listening and nal<br>comprehension skills. | ENGLISH<br>CONVERSATION<br>Participants challenge<br>their favorite perts, using<br>rich and precise<br>vocabulary. Engaging in<br>vocabulary. Engaging in<br>conversation helps<br>improve their ability to<br>express themselves in<br>English with fluency and<br>clarity. |  |  |
| LUNCH<br>12:30 - 13:30                                            | Free outdoor play/ board games                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                               |  |  |
| *AFTERNOON<br>13:30 - 16:30                                       | SCRIBBLING MACHINE<br>Participants take their<br>first steps into the world<br>of robotics and<br>understand the concept<br>of robots. Using a mix of<br>recycled materials,<br>motors, and markers, they<br>create a robot prototype<br>capable of drawing lines<br>through the vibrations of<br>the motor. | LEGO CODING<br>EXPRESS<br>Participants grasp the<br>concept of instructions<br>that have a stratuce in the<br>building railway tracks<br>building railway tracks<br>and programming<br>movements and sounds<br>using pseudo-code.                                      | SUPERDOC<br>Participants learn how to<br>program the SuperDoc<br>robot to overcome<br>challenges on the board.<br>The step-by-step activity<br>introduces them to<br>programming and heips<br>develop akills such as<br>problem-solving and<br>critical thinking. | MTINY<br>Participants enhance<br>their knowledge of visual<br>programming by<br>discovering mTiny, a<br>small robot shaped like a<br>panda that can move,<br>talk, and react to its<br>environment by choosing<br>and displaying the<br>emotions it experiences. | SPHERO INDI<br>Participanta explore the<br>colordi world of Sphero<br>Indi, a fast robotic vehicle<br>equipped with a powerful<br>color sensor that can<br>detect instructions on the<br>tiles that make up the<br>track it needs to follow.                                  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                           | Free time and play time in the H-FABM Comput sport facilities.<br>Participants departure @ the H-FABM Welcome Center                                                                                                                                                                                         |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                               |  |  |

|                                                                 | MONDAY                                                                                                                                                                                                                                                                                   | TUESDAY                                                                                                                                                                                                     | WEDNESDAY                                                                                                                                                                                                                                                                            | THURSDAY                                                                                                                                                                                                                                                                                             | FRIDAY                                                                                                                                                                                                                                                                                          |  |  |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| CHECK IN<br>8:30 - 9:00                                         |                                                                                                                                                                                                                                                                                          | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                                                                               |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 |  |  |
| MORNING<br>9-00-12-30<br>with morning seach<br>during the break | ENGLISH<br>VOCABULLARY -1<br>Participants immerse<br>themselves in the world<br>of English through<br>matching games, newny<br>challenges, and riddles.<br>They build a strong<br>vocabulary focused on<br>the most fantastic and<br>unusual animals in the<br>world.                    | ENGLISH<br>VOCABULARY - 2<br>Participants continue to<br>English language and<br>expand their vicabulary<br>by learning the names of<br>parts through songs,<br>movement games, and<br>hands-on activities. | ENGLISH<br>WRITING<br>Participants bring magical<br>and unusual creatures to<br>life by describing the<br>features of real animals<br>combined with unique<br>and extraordinary beings.<br>Through detailed<br>descriptions, they<br>develop their creativity<br>and writing skills. | ENGLISH<br>LISTENING<br>Participants Isam new<br>vocabulary related to the<br>places and environments<br>where creatures live,<br>developing curiosity<br>about biodiversity and<br>enhancing their language<br>skills in a fun and<br>engaging context.                                             | ENGLISH<br>CONVERSATION<br>Participants challenge<br>themeelves by describing<br>animals from the most<br>famous movies and<br>cartoons, using rich and<br>specific vocabulary.<br>Engaging in conversation<br>helps improve their ability<br>to express themselves in<br>English with fluency. |  |  |
| LUNCH<br>12:30 - 13:30                                          | Free outdoor play/ board games                                                                                                                                                                                                                                                           |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 |  |  |
| *AFTERNOON<br>13:30 - 18:30                                     | ROBOTICA - LEGO<br>SPIKE ESSENTIAL<br>Participants immerse<br>themselves in the world<br>of robotics and<br>programming through an<br>unplugged activity -<br>without the use of<br>technology. Then, they<br>become familiar with the<br>components of the Lego<br>Spike Essential kit. | PLANTS AND ROBOTIC<br>ANIMALS<br>Participants explore how<br>an two provides the second<br>and program its<br>movements and sounds<br>based on its<br>characteristics.                                      | ROBOTICS, SCIENCE<br>AND NATURE<br>Participants continue the<br>defining the constant in<br>which their robotic<br>animalis or plants live. The<br>goal is to build the habitant<br>for their robotic, making it<br>interact using the<br>available sensors.                         | SMART CITY AND<br>ROBOTIC VEHICLE<br>Participants work in<br>groups to create their<br>own personal city of the<br>future using recycled<br>materials. They build and<br>program the most suitable<br>robotic vehicle, equipping<br>it with sensors that react<br>to the surrounding<br>environment. | PERSONAL ROBOT<br>Participants, divided into<br>groups, design, build, and<br>program their own<br>customized robot using<br>the skills they have<br>acquired throughout the<br>week of workshops. At<br>the end of the session,<br>they present their work.                                    |  |  |
| SNACK AND<br>CHECK OUT<br>18:30 - 17:30                         | Free time and play time in the H-FARM Computs sport facilities.<br>Participants departure @ the H-FARM Westcome Center                                                                                                                                                                   |                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                 |  |  |

|                                                                 | MONDAY                                                                                                                                                                                                                                                                      | TUESDAY                                                                                                                                                                                                                                    | WEDNESDAY                                                                                                                                                                                                                                              | THURSDAY                                                                                                                                                                                                                                                | FRIDAY                                                                                                                                                                                                                                                 |  |  |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| CHECK IN<br>8:30 - 9:00                                         |                                                                                                                                                                                                                                                                             | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                                                                                                              |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                        |  |  |
| MORNING<br>9:00-12:30<br>with morning snack<br>during the break | ENGLISH<br>VOCABULARY<br>The participants gain<br>confidence in the English<br>language and their<br>communication skills by<br>introducing themselves.<br>They use specific<br>vocabulary to express<br>their character traits and<br>personality.                         | ENGLISH<br>GRAMMAR<br>Through bacyd games and<br>interactive activities<br>aimed at building<br>confidence and fluency,<br>participant develop<br>grammatical skills in:<br>preferences, action<br>verbs, and prepositions of<br>movement. | ENGLISH<br>WRITING<br>Participants engage in<br>engaging and fun<br>activities to improve their<br>language and writing<br>skills, focusing on:<br>gerunds/infinitives,<br>phrasal verbs, relative<br>clauses, and habits.                             | ENGLISH<br>LISTENING<br>To improve their ability to<br>language naturally,<br>participants listen to<br>short stories and<br>dialogues, then answer<br>questions about the<br>topics discussed, also<br>promoting the sequisition<br>of new vocabulary. | ENGLISH<br>CONVERSATION<br>Participants challenge<br>themselves by improving<br>their conversation skills<br>thorugh team games. The<br>goels is to get their team to<br>guess a word through an<br>accurate and detailed<br>description.              |  |  |
| LUNCH<br>12:30 - 13:30                                          |                                                                                                                                                                                                                                                                             | Free outdoor play/ board games                                                                                                                                                                                                             |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                        |  |  |
| *AFTERNOON<br>13:30 - 16:30                                     | ROBOTICA - LEGO<br>SPIKE PRIME<br>Participants immerses<br>themselves in the world<br>of tobotics and<br>programming through an<br>unplugged activity –<br>without technology.<br>Alterward, they become<br>familiar with the<br>components of the Lego<br>Spike Prime kit. | DATA, CLOUD AND<br>ROBOTICS<br>Participants experiment<br>with collecting and<br>min groups, they create a<br>robot o diaplay wind<br>probad and weather<br>forecast using<br>quantitative data from the<br>cloud.                         | ROBOTIC PATHS AND<br>VEHICLES<br>Participants, in groups,<br>design, build, and<br>program an interactive<br>robotic vehicle capable of<br>moving, avoiding<br>obstacles, and climbing<br>ramps previously<br>constructed using<br>recycled materials. | INTERACTION AND<br>COLOR SENSOR<br>Barticipante experiment<br>with interactions and the<br>color sensor. Divided into<br>workgroups, they build<br>and popogram an<br>automated assistant<br>capable of identifying<br>objects based on their<br>color. | PERSONALE ROBOT<br>Participants, divided into<br>groups, design, build, and<br>program their own<br>customized robot using<br>the skills acquired<br>throughout the week of<br>the workshop. At the end<br>of the session, they<br>present their work. |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                         | Free time and play time in the H-FABM Campus sport facilities.<br>Participants departure 9 the H-FABM Welcome Center                                                                                                                                                        |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                        |  |  |

## English & Storytelling

## Age group 5-7 years

The activities include themed games and puzzles to stimulate conversation and problem-solving through activities such as: Who took the cookie?, finding clues, and card games. Digital activities focus on storytelling and material manipulation to develop creativity.

## Age group 8-11 years

The activities and games are designed to stimulate the discovery of new skills such as critical and lateral thinking: Who is the suspect?, sequencing games, speaking activities, and board games. The technology experimentation includes using apps for video editing.

## Age group 11-14 years

The goal is to develop linguistic, relational, and digital skills through conversation sessions, activities enhanced by gamification techniques, and workshops on video making and video editing for creating multimedia content.





8-11 years 11-14 years







Content creation

15h ENGLISH -A1/A2 LEVEL teractive games Conversation Vocabulary



## 15h STORYTELLING

App MyFaba Cubetto App Scratch JR App Book Creator ADD Clips iMovie Stop Motion App Lego StoryVisualizer



## DAILY SCHEDULE | Age group 5-7 years English & Storytelling

|                                                                 | MONDAY                                                                                                                                                                                                                                                                                                                               | TUESDAY                                                                                                                                                                                                                                                  | WEDNESDAY                                                                                                                                                                                                                                                                                                          | THURSDAY                                                                                                                                                                                                                                    | FRIDAY                                                                                                                                                                                                                                                                                                 |  |  |
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| CHECK IN<br>8:30 - 9:00                                         |                                                                                                                                                                                                                                                                                                                                      | Participants arrival and check-in @ the H-FARM Welcome Center                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |  |  |
| MORNING<br>9:00-12:30<br>with morning snack<br>during the break | ENGLISH<br>VOCABULARY-1<br>Participatis immerse<br>the service of an endlish<br>of anglish through<br>man purses, riddles,<br>and nurser ymmes. The<br>goldes service of a social service<br>profession, acquiring the<br>profession, acquiring the<br>profession, acquiring the<br>profession, acquiring the<br>profession puzzles. | ENGLISH<br>VOCABULARY ~ 2<br>Participants continue to<br>experiment with the<br>English language in a<br>playful way, expanding<br>their vocabulary through<br>interactive investigation<br>activities, songs,<br>movement games, and<br>hands-on tasks. | ENGLISH<br>VOCABULLARY - 3<br>Participants acquire new<br>vocabulary by describing<br>precious objects. Through<br>this activity, they enrich<br>their vocabulary and<br>improve their confidence<br>in communicating in<br>English.                                                                               | ENGLISH<br>LISTENING<br>Through listening<br>activities and interactive<br>games, participants learn<br>the structure "there<br>is/there init" to identify<br>and describe in English<br>which objects are present<br>or absent in a room.  | ENGLISH<br>CONVERSATION<br>Participants challenge<br>themselves by<br>developing conversations<br>around secret missions.<br>Engaging in conversation<br>helps improve their ability<br>to express themselves in<br>English with fluency and<br>clarity, demonstrating the<br>progress they have made. |  |  |
| LUNCH<br>12:30 - 13:30                                          |                                                                                                                                                                                                                                                                                                                                      | Free outdoor play/ board games                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |  |  |
| *AFTERNOON<br>13:30 - 16:30                                     | CREATIVE<br>ELECTRONICS<br>Participants experiment<br>with electronics through a<br>creative hands-on<br>activity. Using play-don,<br>LEDs, paper, and<br>conductive tape, they<br>build electrical circuits<br>that come to life.                                                                                                   | FABA ME<br>Participants experiment<br>with creating audio<br>content using Faba - the<br>Storyteller, in groups,<br>they develop a narrative<br>and engage in recording<br>audio tracks that can be<br>listened to through the<br>Faba-Me character.     | CUBETTO<br>Participants enhance<br>their critical and<br>computational thinking<br>skills through activities<br>with the Cubetto robot.<br>Divided into groups, they<br>program the robot and tell<br>adventruous stories set in<br>fantasy worlds, filled with<br>obstacles to overcome<br>and treasures to find. | CODING<br>Wing the Scratch JR app,<br>participants create an<br>and creative way. With an<br>and creative way. With an<br>index of the schother,<br>to move, speak, and<br>interact with each other,<br>binging their narrative to<br>life. | BOOK CREATOR<br>Participants invent and<br>develop a dipital story<br>using the Book Creator<br>app on iPad. By playing<br>with imagination and<br>creativity, they learn to<br>manage text and images<br>to create a dipital book,<br>adding sounds and<br>personal audio to<br>enhance their story.  |  |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                         |                                                                                                                                                                                                                                                                                                                                      | Free time and play time in the H-FARM Campus sport facilities.<br>Participants departure @ the H-FARM Welcome Center                                                                                                                                     |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |  |  |

## DAILY SCHEDULE | Age group 8-11 years English & Storytelling

|                                                                 | MONDAY                                                                                                                                                                                                                                                                                             | TUESDAY                                                                                                                                                                                                                                                                      | WEDNESDAY                                                                                                                                                                                                                                                                      | THURSDAY                                                                                                                                                                                                                                                     | FRIDAY                                                                                                                                                                                                                                                                                                   |  |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| CHECK IN<br>8:30 - 9:00                                         | Participants arrival and check-in 9 the H-FARM Welcome Center                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                          |  |
| MORNING<br>9:00-12:30<br>with morning sneck<br>during the break | ENGLISH<br>VOCABULARY -1<br>Participants immerse<br>themselves in the world<br>of the English language<br>through memory games,<br>riddles, and trymes. In<br>this way, they discover<br>the work for a detective<br>while acquiring essential<br>vocabulary to talk about<br>various professions. | ENGLISH<br>VOCABULLARY ~ 2<br>Participants explore the<br>English language through<br>a playful approach with<br>interactive investigative<br>activities. In interpreting<br>a "Mission Possible," they<br>enjoy deciphening and<br>finding clues hidden in<br>the language. | ENGLISH<br>LISTENING<br>Participante engage in<br>searching for hidden<br>clues in verivals locations,<br>rhying to solve the<br>optimum stering behind each<br>case, The listening<br>activity situates their<br>deduction and problem-<br>solving skills.                    | ENGLISH<br>WRTING<br>Participants enhance<br>their writing skills by<br>describing precious<br>objects, such as jeweiry,<br>ornaments, and artifacts,<br>to describe materials,<br>shapes, colors, and the<br>symbolic meanings of the<br>objects.           | ENCLISH<br>CONVERSATION<br>Participants engage in<br>conversation with the<br>goal of expressing<br>themselves more<br>precisely and creatively<br>in English, improving<br>their listening<br>comprehension, and<br>stimulating curiosity and<br>attention to detail.                                   |  |
| LUNCH<br>12:30 - 13:30                                          |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                              | Free outdoor play/ board games                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                          |  |
| *AFTERNOON<br>13:30 - 16:30                                     | INTERVIEWS<br>Participants, divided into<br>groups, separation of the<br>second second of the<br>know each ofter by<br>creating interviews. At<br>the end of the recording,<br>the end of the recording,<br>audio and video editing<br>using the Clips app on<br>JPad.                             | STOP MOTION<br>Participants explore stop<br>motion, a filimmsking and<br>animation technique.<br>Die weith a story centre<br>characters and settings<br>photose to create the final<br>animated video.                                                                       | FUMETTI<br>Participants invent, draw,<br>and build storles with<br>build storles with<br>build graphic<br>enomatopoesias. Through<br>the use of comic atrips,<br>they develop their<br>creativity and imagination<br>while learning how to<br>structure a visual<br>narrative. | TRAILER - 1<br>Participants work in<br>groups to design and<br>opaid regaturing<br>attention, creating<br>anticipation, and sparking<br>instresst through the<br>selection of engaging<br>images and shots. They<br>use iPada and the iMovie<br>application. | TRAILER - 2<br>Using the Movie app.<br>participants become<br>video editors by adding<br>transitions, soundtracks,<br>effects, and credits to<br>their trailers. At the end o<br>the session, they share<br>and watch all the videos,<br>providing constructive<br>feedback on their peers"<br>projects. |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                         | Free time and play time in the H-FARM Campus sport facilities,<br>Participants departure 9 the H-FARM Welcome Center                                                                                                                                                                               |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                          |  |

## DAILY SCHEDULE | Age group 11-14 years English & Storytelling

|                                                                | MONDAY                                                                                                                                                                                                                                          | TUESDAY                                                                                                                                                                                                                                                                                    | WEDNESDAY                                                                                                                                                                                                                                                                                                                         | THURSDAY                                                                                                                                                                                                                                                                  | FRIDAY                                                                                                                                                                                                                                                                                          |  |
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| CHECK IN<br>8:30 - 9:00                                        |                                                                                                                                                                                                                                                 | Participants arri                                                                                                                                                                                                                                                                          | val and check-in @ the H-FARM W                                                                                                                                                                                                                                                                                                   | lelcome Center                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                 |  |
| MORNING<br>eco-12:30<br>with morning snack<br>during the break | ENGLISH<br>VOCABILARY<br>Participanta build<br>contidence in English and<br>enhance their<br>communication skills by<br>introducing themselves.<br>They use specific<br>vocabulary to describe<br>their personal traits and<br>characteristics. | ENGLISH<br>GRAMMAR<br>Through bard games and<br>interactive activities<br>animed at building<br>confidence and fluency,<br>particular perferences,<br>such a perferences,<br>action verbs, and<br>perpenditions of<br>movement.                                                            | ENGLISH<br>WRITING<br>Participants engage in<br>fun, immersive activities<br>to enhance thei language<br>and writing skills, with a<br>focus on gerunds and<br>infinitives, phrasal verbs,<br>relative clauses, and<br>habits.                                                                                                    | ENGLISH<br>LISTENING<br>To improve their natural<br>listening comprehension,<br>participantis listen to<br>short stories and<br>dialogues and answer<br>questions about the<br>topics covered. This<br>approach also helps them<br>acquire new and complex<br>vocabulary. | ENGLISH<br>CONVERSATION<br>Participants engage in<br>team games to improve<br>their conversation skills.<br>The goal is to help their<br>team guess a specific<br>term by providing<br>accurate and detailed<br>descriptions.                                                                   |  |
| LUNCH<br>12:30 - 13:30                                         | Free outdoor play/ board games                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |  |
| *AFTERNOON<br>13:30 - 16:30                                    | HOODBOARD<br>Participants get to how<br>each other through a<br>Using magazines and<br>newspapers, they cut out<br>images, words, or<br>phrases that represent<br>them, visually sharing<br>their passions and<br>interests.                    | SHOT COMPOSITIONS<br>To create videos and take<br>punderstand the type of<br>short and framing to use.<br>The composition of the type of<br>directors and actors,<br>interacting with one<br>another to experiment<br>with the shot<br>compositions previously<br>analyzed with the group. | COMPOSITE IMAGES<br>Participants experiment<br>with layering technitry is<br>to cracte a three-layer<br>image, where each layer<br>is a sheet of transparent<br>is a sheet of transparent<br>paper and the<br>background is a colored<br>card or photograph. At<br>the end, the assembled<br>image is digitized using<br>an IPad. | FLAT LAY<br>Participants, working in<br>groups, explore the flat<br>up photography<br>technique. Using<br>available objects, they<br>create a composition to<br>tell their story through a<br>photo, refning their<br>editing skills to enhance<br>colors and textures.   | MINIATURE LEGO<br>ADVENTURE<br>This activity encourages<br>participants to reflect on<br>perspective by entering<br>the miniature world of<br>Lego characters.<br>Participants capture<br>impactful photos where<br>Lego figures interact with<br>real-world objects and<br>human environments. |  |
| SNACK AND<br>CHECK OUT<br>16:30 - 17:30                        | Free time and play time in the H-FARM Campus sport facilities,<br>Participants departure 9 the H-FARM Welcome Center                                                                                                                            |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                 |  |

## Contact Information



The information in this brochure is current at the time of production. November 2024, and is subject to change, Please keep an eye on our webate for information about potential changes to our courses and/or our weekly achedule.

